

MULTICULTURAL COMPETENCE AND COSMOPOLITAN CITIZENSHIP IN THE HISPANIC-JAPANESE (H-J) HIGHER EDUCATION (HE) CONTEXT

Delgado-Algarra, E. J., Bernal-Bravo, C., & López-Meneses, E. (2019). Multicultural Competence and Cosmopolitan Citizenship in the Hispanic-Japanese Context of Higher Education. *Journal of New Approaches in Educational Research*, 8(2), 166-183. doi:10.7821/naer.2019.7.425

1 INTRODUCTION

Migratory movements and globalization have contributed to the increase of cultural plurality and the construction of hybrid identities.

2 MULTILINGUAL SOCIAL ACTORS AND PARTIAL COMMUNICATIVE COMPETENCES

Multilingual social actor = Multilingual competence + Multicultural competence = An individual's capacity to communicate effectively in specific situations

3 ACADEMIC INTERNATIONALIZATION IN THE H-J CONTEXT

There is a growing openness to civic interaction as well as linguistic and cultural enrichment within the H-J context.

OBJECTIVE

Getting to know the conceptions on citizenship and the elements involved in the development of multicultural competence in HE

4 RESEARCH DESIGN AND METHODOLOGY

MIXED

- 1. Positivist and interpretative paradigm
- 2. Theoretical framework and review of the problem

Shaping the Citizen and Multilingual Social Actor in HE (CYASPS® for its initials in Spanish) questionnaire.

PROBLEMS

- EP3: What are the teachers' conceptions of citizenship in the H-J ES context?
- EP5: What are the teachers' conceptions of multicultural education in the H-J ES context?
- EP7: How are citizenship and multiculturalism linked in the H-J ES context?

POPULATION AND SAMPLE

University of Huelva (UHU), Madrid Autonomous University (UAM), University of Salamanca (USAL) and University of Barcelona (UB)

Hiroshima University (HID), Sophia University (JD), Waseda University (WD) and University of Hokkaido (HOD)

MATERIALS AND METHODS

- Descriptive analysis for EP3 and EP5
- Factor analysis for EP7 in SPSS
- categories:
 - citizenship (CIT)
 - multilingual competence (MLC)
 - multicultural competence (MCC).

Data collection

CYASPS® in Google Forms®

5 RESULTS

Categories

- CIT** 90,7% A citizen can have more than one civic identity.
- MLC** 95.4% Importance of travel experience
- 90.2% Importance of interaction with other people

6 CONCLUSIONS

EP3 lecturers' open-ended responses

solidarity (lecturers) 26
 responsibility 25
 commitment 15
 respect 14

EP5 open answers teachers

Multicultural conflicts and loss of identity as drawbacks of multicultural educational spaces 8

INTERACTION WITH OTHER PEOPLE IS VERY IMPORTANT TO DEVELOP MLC

EP7

A significant correlation exists between the recognition of cosmopolitan citizenship and interpersonal interaction as a multicultural competence element and as an interactive factor for multicultural competence building, respectively.

Within a multicultural education context, good citizens need to know the resources which are available to them and must manage those resources from an ethical framework that influences their decision-making capacity, thus contributing to a better functioning of their reality in different spheres, amongst them the cultural context.

PROPOSING EDUCATIONAL ACTIONS TO STUDENTS SO THAT THEY CAN INTERACT IN TODAY'S SOCIETY BUT WITHOUT LOSING THEIR IDENTITY AND CULTURE VALUES

