MULTICULTURAL COMPETENCE AND COSMOPOLITAN CITIZENSHIP IN THE HISPANIC-JAPANESE (H-J) HIGHER EDUCAT

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ACADEMIC INTERNATIONALIZATION MULTILINGUAL SOCIAL ACTORS AND PARTIAL COMMUNICATIVE COMPETENCES IN THE H-J CONTEXT

Migratory movements and globalization have contributed to the increase of cultural plurality and the construction of hybrid identities.

Multilingual social actor = Multilingual competence + Multicultural competence = An individual's capacity to

communicate effectively in specific situations



MIXED

- 1. Positivist and interpretative paradigm
- 2. Theoretical framework and review of the problem

Shaping the Citizen and Multilingual Social Actor in HE (CYASPS® for its initials in Spanish) questionnaire.

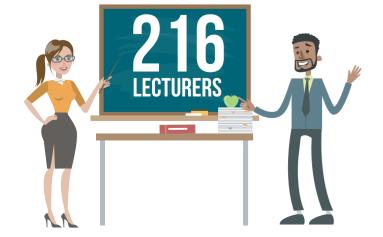
PROBLEMS

- EP3: What are the teachers' conceptions of citizenship in the H-J ES context?
- EP5: What are the teachers' conceptions of multicultural education in the H-J ES context?
- EP7: How are citizenship and multiculturality linked in the H-J ES context?

POPULATION AND SAMPLE

University of Huelva (UHU), Madrid Autonomous University (UAM), University of Salamanca (USAL) and University of Barcelona (UB)

Hiroshima University (HID), Sophia University (JD), Waseda University (WD) and University of Hokkaido (HOD)



• MATERIALS AND METHODS

- Descriptive analysis for EP3 and EP5
- Factor analysis for EP7 in SPSS
- categories:
- citizenship (CIT)
- multilingual competence (MLC)
- multicultural competence (MCC).
- Data collection

CYASPS® in

RESULTS

Categories

• CIT 90,7% A citizen can have more than one civic identity.

•MLC 95.4% Importance of travel experience

90.2% Importance of interaction with other people

There is a growing openness to civic interaction as well as linguistic and cultural enrichment within the H-J context.

OBJECTIVE

Getting to know the conceptions on citizenship and the elements involved in the development of multicultural competence in HE

CONCLUSIONS

EP3 lecturers' open-ended responses

solidarity (lecturers) 26 responsibility 25

commitment 15

respect

EP5

open answers teachers

Multicultural conflicts and loss of identity as drawbacks of multicultural educational spaces

INTERACTION WITH OTHER PEOPLE IS VERY IMPORTANT TO DEVELOP MLC

EP7

A significant correlation exists between the recognition of cosmopolitan citizenship and interpersonal interaction as a multicultural competence element and as an interactive factor for multicultural competence building, respectively.

Within a multicultural education context, good citizens need to know the resources which are available to them and must manage those resources from an ethical framework that influences their decision-making capacity, thus contributing to a better functioning of their reality in different spheres, amongst them the cultural context.

PROPOSING EDUCATIONAL ACTIONS TO STUDENTS SO THAT THEY CAN INTERACT IN TODAY'S SOCIETY BUT WITHOUT LOSING THEIR IDENTITY AND CULTURE VALUES

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