# **Elements in the English sentence**

In this part of the grammar we will focus some of the specific elements that are used to create the sentences: verbs, nouns, adjectives, adverbs and articles.

We will specifically study modals, the passive, countable and uncountable nouns the order of adjectives and comparisons, the position of adverbs and the article.

It is essential to master the most frequent irregular verbs and the basic structure of the English sentence to understand properly the following pages.

In addition it is important to know the main uses of the different tenses and verb structures, as they will not be explained.

This part starts with a multiple choice quiz which may give clues as to what problems one student may have with some specific tense.

# **Revision of Tenses**

As the previous knowledge of this section is assumed, a theoretical explanation has been considered unnecessary, although in case of need the teacher can remind the students the essential differences of the English and Spanish Verbal system. Furthermore, reinforcement exercises from, for example, Murphy's English Grammar in Use (Cambridge U.P.) can be useful (from unit 30 to 37).

1. Ithe roast beef,	, please!.			
a. am going to have	<b>b.</b> II have			
a. am going to have c. 've never had limited. I a. 've been running c. I ran	<b>d</b> . 'm having			
2. 1 m tired. 11	for several hours			
<b>a.</b> ve been running	<b>b.</b> ´ve runned			
c. I ran	<b>d</b> . I did run			
3. Are you coming to th	e beach? no, to the			
beach on Mondays				
a. I go never	<b>b.</b> I never go			
c. Never I go	d. Never go I			
4. If you m	e, I´ll show you your			
room.				
<b>a.</b> are following	<b>b.</b> will follow			
c. had followed	<b>d</b> . followed			
5. Peter said he would t	tell us the story:"			
Iyou the story", h				
a. can tell	<b>b.</b> could tell			
c. would tell	<b>d</b> . will tell			
6. If you arrive on time				
<b>a.</b> will go	<b>b.</b> went			
c. could go	<b>d</b> . would go			
7. she had so hare	d, that she passed.			
<ul><li>a. being studying</li><li>c. being study</li></ul>	<b>b.</b> been studying			
c. being study	<b>d.</b> been studied			
8. have you everCh				
a. been	<b>b.</b> had			
<b>c.</b> gone	<b>d</b> . been to			
9. I lunch, when i	my mother arrived			
a. was	<b>b.</b> 'm having			
c. was having	<b>d</b> . will have			
10. Tomorrow we'll visit	t the cathedralsaid			
the guide. He said th	at visit the			
cathedral				
<ol><li>a. tomorrow they will</li></ol>	<b>b.</b> the next day they			
	will			
<b>c.</b> tomorrow they would				
	would			
11. The match in this				
<ul><li>a. is played</li><li>c. has being repaired</li></ul>	<b>b.</b> is being played			
<b>c.</b> has being repaired	<b>d</b> . is been repaired			
12. My mother in I	Paris when she was			
single.				
<b>a.</b> used to live	<b>b.</b> live			
<b>c.</b> had lived	<b>d.</b> would have lived			
13. Have you ever Sp				
<b>a.</b> stayed into	<b>b.</b> been to			
c. been in	<b>d</b> . gone to			
14. Life must be very unpleasant for people				
near busy airports				
<b>a.</b> living	<b>b.</b> lived			
<b>c.</b> live	<b>d</b> . lives			

15. John	this morning at 10:00		
p.m			
<ul><li>a. has arrived</li></ul>	<b>b.</b> arrived		
c. arrives	<b>d</b> . is arriving		
16. Is Harry in? No, l	Heat 7:00 in the		
morning			
a. is leaving	<b>b.</b> has left		
c. has just left	<b>d</b> . left		
17. This is your new	timetable.The		
class at	8:00 a.m. everyday		
a. starts	<b>b.</b> has started		
c. is starting	<b>d</b> . started		
18. Which one indica			
a. He's always as	king <b>b.</b> He always plays		
questions.	iazz		
c. She has always l	jazz. lived <b>d</b> . He always gets up		
here	at 7:00.		
	neans that you did help		
	wasn't necessary?.		
a Vou noodn't	have <b>b.</b> You didn't need		
helped them.	to help them.		
	help <b>d</b> . You needn't to have helped them.		
them			
20. The movieat 1			
a. finished	<b>b.</b> has finished		
c. has just finished	<b>d.</b> a and b are		
- ·	correct		
21. Peter at 4:00.			
a. phoned	<b>b.</b> has phoned		
c. has just phoned	<b>d.</b> a and b are		
	correct		
<b>22.</b> Mary!, Mike	round to see you at		
04:00 p.m			
a. has come	<b>b.</b> has came		
c. came	<b>d.</b> come		
23. John	this morning at 10:00		
a.m			
a. has arrived	<b>b.</b> arrived		
c. arrives	<b>d</b> . is arriving		
24. Mike	the TV at this		
moment			
a. is seeing	<b>b.</b> is watching		
c. sees	<b>d</b> . watches		
25. Mike	the doctor in 5		
minutes	•		
a. is seeing	<b>b.</b> is watching		
c. sees	<b>d</b> . watches		

MODALS Summary of functions				
Function When	PRESENT / FUTURE	PAST		
A general rule	Very often a modal like <b>could</b> + inf→ I <b>could do</b> my homework WHY? This is the infinitive: <b>do</b>	Could + have + participle I could have done my homework WHY? This is the Perfect infinitive. Have done.		
Ability	I <b>can</b> speak English Peter <b>is able to</b> make you cry	My father <b>could</b> speak Chinese We <b>were able to</b> climb the mountain		
Possibility probability	Peter can still be at work Mary could still be angry John may be working Peter might have to come. It is likely that Peter will come Peter is likely to come  They will arrive in Spain tomorrow They should find Peter there They ought to be in Paris by now	Mary <b>could</b> have had a heart attack John <b>may</b> have been working Peter <b>might</b> have come while we were out It was likely that Peter would come Peter was likely to come.  They <b>should have</b> found Peter by now They <b>ought to have</b> arrived.		
Logical assumptions	Peter <b>must</b> be very tired.  Mary <b>can't</b> be serious.  John <b>couldn't</b> be on holidays.	Peter <b>must have</b> been tired. Mary <b>can't have</b> been serious. John <b>couldn't have</b> been on holidays.		
Permission Obligation	You can / can't drink wine. Could I ask you something? You may leave now. Might I leave now? I'm afraid you can't do that Students may not smoke in class	He wasn't allowed to drink wine. He couldn't drink wine. He was allowed to leave (could)		
Obligation necessity	I must swim every day I have to study more She's got to study more These plants need watering We ought to tell Mary the truth	I had to swim everyday. She had to study more. She had to study more. Those plants needed watering. We needn't have told Mary the truth.		
Absence of obligation	You <b>needn't come</b> to pick me up You <b>don't have to</b> be here so early You <b>don't need to</b> stay here so long	You <b>needn't have come</b> to pick me up. You <b>didn't have to</b> be here so early. You <b>didn't need to</b> stay there so long.		
Advice	You <b>should</b> study more You <b>ought to</b> tell her. You <b>'d better</b> do it.	You <b>should have</b> studied more. You <b>ought to have</b> told her It <b>would have been better</b> if you had done it.		
Criticism	She <b>could</b> at least phone, even if she doesn't write.  They <b>should</b> give us first class	She <b>could have</b> at least phoned, even if she didn't write.  They <b>should have</b> given us first class.		
Requests	Can I? Could I? May I? Might I? Will you? Would you?	    		
Offers	Can I help you? Shall I help you? Would you like me to carry the OHP?	  		
Suggestions	Shall we go to the restaurant? We can always stay there. We could meet tonight if you want.	  We could have met yesterday.		
Prohibition	You <b>can't</b> wear a piercing You <b>mustn't</b> come back so late. You <b>may not</b> talk the driver.	You couldn't wear a piercing.		

### **GRAMMAR**

A Complete the	following sentences using the words in bold. You are allowed a maximum of 5
words.	
	dden to leave the summer camp unless they get special permission.
(not) Students	the summer camp unless they get special permission.
2 Tourists are not al	the summer camp unless they get special permission. lowed to enter the private area of the castle.
(must) Tourists	the private area of the castle. or the tourists to get up early tomorrow as there is no excursion.
3 It isn't necessary f	or the tourists to get up early tomorrow as there is no excursion.
(have) The touris	ts up early tomorrow as there is no excursion. lowed to use the lift with wet feet.
4 Tourists are not al	lowed to use the lift with wet feet.
(not) Tourists	the lift with wet feet.
	or the guide to work today. He can have the day off.
(have) The guide	work today. He can have the day off.
<b>6</b> It is not necessary	to wear gloves.
<b>(do)</b> You	gloves.
	lowed to smoke anywhere in the hotel.
(not) Tourists _	anywhere in the hotel.
8 You needn't stay a	
	stay all day in the hotel.
	bably arrive late today.
(likely) It	will arrive late.
	ill probably enjoy this excursion.
(are) The tourists	this excursion.

# Deductions. A summary

Positive deductions in the present must + inf. He must be in class. I saw him arrive. **must+ present infinitive continuous** *Her face is very pale. She must be feeling sick.* Positive deductions in the past **must** + **perfect** infinitive I wonder who's robbed the exam. It must have been Peter. I saw him in my office one hour ago. Negative deductions in the present can't + present infinitive James can't be in class. It's only 3.00 pm. It can't be your essay. It's too well written. Negative deductions in the past can't + perfect infinitive Who's robbed the exam? It can't have been James, because I've been with him the whole afternoon



#### **GRAMMAR**

OR WIND
B Rewriting
Rephrase these statements using the following verbs: <b>mustn't</b> , <b>don't have to</b> , <b>must</b> , <b>have to</b> .
1 You are not allowed to be in the class after 10.00 p.m.
2 I think Mr Lozano is preparing a trip to Madrid.
3 Give me your essays before Friday, because I won't come on Friday morning.
4 I've been told to come here.
<b>5</b> Smoking is not permitted in class.
<b>6</b> You are not allowed to stay in the canteen during the lessons.
7 There is no need to attach a photograph to your CV.
8 You need a photograph to obtain a passport.
C Fill-the-Gap Complete the sentences using must, have to, needn't, mustn't or can't. If necessary,

add "HAVE" to create the perfect infinitive. 1.- 'James \_\_\_\_\_\_ spend more time doing his homework' said the teacher.
2.- Do I \_\_\_\_\_ sign the exam? **3.-** Mary is blond. She \_\_\_\_\_\_ be Scandinavian. 4.- You help your brother in every possible way. 5.- There are no vacancies. It \_\_\_\_\_\_ be a good hotel.
6.- If you go to Madrid you \_\_\_\_\_ buy a present for me, but you \_\_\_\_\_ forget to send me a postcard. **7.-** The headmaster wants to see you immediately. You go right now. **8.-** You be hungry. You have just eaten three sandwiches. 9.- This is the bus parking. You \_\_\_\_\_ park here.

10.- The teacher \_\_\_\_\_ left yet. His briefcase is still here. Rent a car are required \* can \* don't have \* have to \* have to \* may \* must \* must \* not allowed \* should \* should The first thing to say is that you \_\_\_\_\_\_ to have a proper diving license. To rent a car in GB you \_\_\_\_\_ to get a CDW, but you \_\_\_\_\_ have an insurance cover. You \_\_\_\_\_\_ be careful, because in the UK they drive on the left and of course you will \_\_\_\_\_\_ overtake on the right. You are \_\_\_\_\_ to park when there is a yellow mark on the curb, but you \_\_\_\_\_ the many car parks. You \_\_\_\_\_ buy a street map; otherwise you \_\_\_\_\_ lost. Don't forget that you will also \_\_\_\_\_\_ fill the tank before taking the car back.

# Command Verbs

When we explain a procedure we normally use command verbs. Remember that in English commands are very easy to create: Infinitive of the verbs without to.

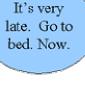
**Peel** the bananas. **Fetch** the glass

The Negative is created with the auxiliary Do:

**Don't peel** the bananas. **Don't fetch** the glass

Commands are also quite used in leaflets, as it shows a way to make the tourist want the trip or excursion. *Travel with us and you'll spend the best time in your life.* 





<b>E</b> Translate into English the Jouowing communas:				
1 Siéntate.	2 Entra			
3 Come				
4 María, estudia y vosotros, los del fondo, estudiad tam	bién.			
5 Cómete las verduras.				
6 No te sientes aquí.				
7 No vayas a la fiesta.				
8 Quédate aquí conmigo.				
9 No vayáis demasiado rápido				
10 Habla bien.				

## **HABITUAL ACTIONS**

PRESENT:

Affirmative: Subj. + Verb (to) +..... I go to the beach.

Subj. + Verb ( $\frac{\text{to}}{\text{to}}$ ) + -S/-ES (3<sup>rd</sup> person sing.) He drinks beer.

<u>Negative</u>: Subj. + don't + Verb (to) +..... I don't speak German.

Subj. + doesn't + Verb (to) (3rd person sing.) He doesn't arrive on time.

<u>Interrogative</u>: Do + Subj. + Verb (<del>to</del>) +..... Do you drink coffee?

Does + Verb (to) (3rd person sing.) Does he read a lot?

ADVERBS: Subj + adverb + Verb I never drink tea.

Subj + To Be + adverb I am usually at 8:00 at the office

**PAST:** 

Used to (habitual past events, repetitive actions) *There used to be a library*.

Would (repetitive and habitual actions in the past, past events)

When she was a kid, she would get up at 8:00 and would go to school at 9:00.

# **Bibliography:**

Alcaraz, E. & Moody, B. (1980): Morfosintaxis inglesa para Hispanohablantes. Alcoy: Marfil

Campos, M., Lillo, A., & Pina, V.M. (2002): Grammar in Gobbets; Madrid: Aguaclara

Eastwood, J. (1996): Oxford Guide to English Grammar. Oxford: Oxford University Press.

Eastwood, J. (1999): Oxford Practice Grammar: : Intermediate, Oxford; O.U.P.

Hashemi, L. & Murphy, R. (1998): English Grammar in Use. Supplementary Exercises.

Hewings, M. (1999): Advanced Grammar in Use. Cambridge: C.U.P.

Cambridge: Cambridge University Press.

Greembaum & Quirk (1990): Student's Grammar of the English Language. Longman.

Thomson, A. J.. & MARTINET, A.V.: A Practical English Grammar. Oxford: O.U.P.

...... A Practical English Grammar. Exercises 1 and 2. Oxford: O.U.P.

Schrampfer Azar, B. (1989): *Understanding and Using English Grammar*. New Jersey: Prentice Hall Regents.

Swan, M.: Practical English Usage. Oxford: O.U.P.

Yule, G. (2006<sup>1</sup>). Oxford Practice Grammar: Advanced. Oxford: O.U.P.