## Elements in the English sentence

In this part of the grammar we will focus some of the specific elements that are used to create the sentences: verbs, nouns, adjectives, adverbs and articles.

We will specifically study modals, the passive, countable and uncountable nouns the order of adjectives and comparisons, the position of adverbs and the article.

It is essential to master the most frequent irregular verbs and the basic structure of the English sentence to understand properly the following pages.

In addition it is important to know the main uses of the different tenses and verb structures, as they will not be explained.

This part starts with a multiple choice quiz which may give clues as to what problems one student may have with some specific tense.

## Revision of Tenses

As the previous knowledge of this section is assumed, a theoretical explanation has been considered unnecessary, although in case of need the teacher can remind the students the essential differences of the English and Spanish Verbal system. Furthermore, reinforcement exercises from, for example, Murphy's English Grammar in Use (Cambridge U.P.) can be useful (from unit 30 to 37).

1. I.........the roast beef, please!.
a. am going to have
b. 'll have
c. 've never had
d. 'm having
2. I'm tired. I $\qquad$ for several hours.
a. ' ve been running
b. 've runned
c. I ran
d. I did run
3. Are you coming to the beach? no, .... to the beach on Mondays..
a. I go never
b. I never go
c. Never I go
d. Never go I
4. If you $\qquad$ me, I'll show you your room.
a. are following
b. will follow
c. had followed
d. followed
5. Peter said he would tell us the story:" I.....you the story", he said.
a. can tell
b. could tell
c. would tell
d. will tell
6. If you arrive on time, I ...to the party.
a. will go
b. went c. could go
d. would go
7. she had $\qquad$ so hard, that she passed.
a. being studying
b. been studying
c. being study
d. been studied
8. have you ever ......China?.
a. been
b. had
c. gone
d. been to
9. I__ lunch, when my mother arrived..
a. was
lunch, when my mother arr
b. 'm having
c. was having
d. will have
10. Tomorrow we'll visit the cathedral.-said the guide. He said that $\qquad$ visit the cathedral..
a. tomorrow they will
b. the next day they will
c. tomorrow they would
d. the next day they would
11. The match ... in this moment..
a. is played
b. is being played
c. has being repaired
d. is been repaired
12. My mother $\qquad$ in Paris when she was single.
b. live
a. used to live
d. would have lived
c. had lived
13. Have you ever Spain?.
a. stayed into
b. been to
c. been in
d. gone to
14. Life must be very unpleasant for people ...near busy airports..
a. living
b. lived
c. live
d. lives
15. John $\qquad$ this morning at 10:00 p.m..
a. has arrived
b. arrived
c. arrives
d. is arriving
16. Is Harry in? No, He $\qquad$ at 7:00 in the morning.-
a. is leaving
b. has left
c. has just left
d. left
17. This is your new timetable.The
$\qquad$ at 8:00 a.m. everyday..
a. starts
b. has started
c. is starting
d. started
18. Which one indicates disapproval?.
a. He's always
asking
b. He always plays questions. jazz.
c. She has always lived d. He always gets up here
at 7:00.
19. Which sentence means that you did help them although it wasn't necessary?.
a. You needn't have b. You didn't need helped them. to help them.
c. You didn't need help d. You needn't to them have helped them.
20. The movie......at 18:oo.
a. finished
b. has finished
c. has just finished
d. $a$ and $b$ are correct
21. Peter... at 4:00.
a. phoned
b. has phoned
c. has just phoned
d. $a$ and $b$ are correct
22. Mary!, Mike
o4:oo p.m.. $\qquad$ round to see you at
$\begin{array}{ll}\text { a. } \text { has come } & \text { b. } \text { has came } \\ \text { c. } \text { came } & \text { d. come }\end{array}$
c. came
23. John $\qquad$ this morning at 10:00 a.m..

| a. has arrived | b. arrived |
| :--- | :--- |
| c. arrives | d. is arriving |
| . Mike | the TV at this |

24. Mike $\qquad$ the TV at this moment.
$\begin{array}{ll}\mathbf{a} . \text { is seeing } & \mathbf{b} . \text { is watching }\end{array}$
c. sees
d. watches
25. Mike $\qquad$ the doctor in 5 minutes..
a. is seeing
b. is watching
c. sees
d. watches

| MODALS <br> Summary of functions |  |  |
| :---: | :---: | :---: |
| Function When | PRESENT / FUTURE | PAST |
| A general rule | Very often a modal like could $+\mathrm{inf} \rightarrow$ <br> I could do my homework WHY? <br> This is the infinitive: <br> do | Could + have + participle I could have done my homework WHY? <br> This is the Perfect infinitive. Have done. |
| Ability | I can speak English Peter is able to make you cry | My father could speak Chinese We were able to climb the mountain |
| Possibility probability | Peter can still be at work Mary could still be angry John may be working Peter might have to come. It is likely that Peter will come Peter is likely to come <br> They will arrive in Spain tomorrow They should find Peter there They ought to be in Paris by now | Mary could have had a heart attack John may have been working Peter might have come while we were out It was likely that Peter would come Peter was likely to come. <br> They should have found Peter by now They ought to have arrived. |
| Logical assumptions | Peter must be very tired. Mary can't be serious. John couldn't be on holidays. | Peter must have been tired. Mary can't have been serious. John couldn't have been on holidays. |
| Permission Obligation | You can / can't drink wine. Could I ask you something? You may leave now. Might I leave now? I'm afraid you can't do that Students may not smoke in class | He wasn't allowed to drink wine. He couldn't drink wine. He was allowed to leave (eould) ------ |
| Obligation necessity | I must swim every day I have to study more She's got to study more These plants need watering We ought to tell Mary the truth | I had to swim everyday. She had to study more. She had to study more. Those plants needed watering. We needn't have told Mary the truth. |
| Absence of obligation | You needn't come to pick me up You don't have to be here so early You don't need to stay here so long | You needn't have come to pick me up. You didn't have to be here so early. You didn't need to stay there so long. |
| Advice | You should study more You ought to tell her. You'd better do it. | You should have studied more. <br> You ought to have told her <br> It would have been better if you had done it. |
| Criticism | She could at least phone, even if she doesn't write. <br> They should give us first class | She could have at least phoned, even if she didn't write. <br> They should have given us first class. |
| Requests | Can I...? <br> Could I ...? <br> May I...? <br> Might I ...? <br> Will you ...? <br> Would you...? | \|-- |
| Offers | Can I help you? <br> Shall I help you? <br> Would you like me to carry the OHP? | \|-- |
| Suggestions | Shall we go to the restaurant? We can always stay there. We could meet tonight if you want. | -We could have met yesterday. |
| Prohibition | You can't wear a piercing You mustn't come back so late. You may not talk the driver. | You couldn't wear a piercing. ---- |

A.- Complete the following sentences using the words in bold. You are allowed a maximum of 5 words.
1.- Students are forbidden to leave the summer camp unless they get special permission. (not) Students $\qquad$ the summer camp unless they get special permission.
2.- Tourists are not allowed to enter the private area of the castle.
(must) Tourists $\qquad$ the private area of the castle.
3.- It isn't necessary for the tourists to get up early tomorrow as there is no excursion.
(have) The tourists $\qquad$ up early tomorrow as there is no excursion.
4.- Tourists are not allowed to use the lift with wet feet.
(not) Tourists $\qquad$ the lift with wet feet.
5.- It isn't necessary for the guide to work today. He can have the day off. (have) The guide $\qquad$ work today. He can have the day off.
6.- It is not necessary to wear gloves.
(do) You $\qquad$ gloves.
7.- Tourists are not allowed to smoke anywhere in the hotel.
(not) Tourists $\qquad$ anywhere in the hotel.
8.- You needn't stay all day in the hotel. (not) You $\qquad$ stay all day in the hotel.
9.- The guide will probably arrive late today.
(likely) It will arrive late.
10.- The tourists will probably enjoy this excursion.
(are) The tourists $\qquad$ this excursion.

## Deductions. A summary

## Positive deductions in the present

must + inf.
He must be in class. I saw him arrive.
must+ present infinitive continuous Her face is very pale. She must be feeling sick.
Positive deductions in the past
must + perfect infinitive I wonder who's robbed the exam. It must have been Peter. I saw him in my office one hour ago.

## Negative deductions in the present

can't + present infinitive
James can't be in class. It's only 3.00 pm . It can't be your essay. It's too well written.

Negative deductions in the past
can't + perfect infinitive
Who's robbed the exam? It can't have been James, because I've been with him the whole afternoon

B.- Rewriting

Rephrase these statements using the following verbs: mustn't, don't have to, must, have to.
1.- You are not allowed to be in the class after $10.00 \mathrm{p} . \mathrm{m}$.
2.- I think Mr Lozano is preparing a trip to Madrid.
3.- Give me your essays before Friday, because I won't come on Friday morning.
4.- I've been told to come here.
5.- Smoking is not permitted in class.
6.- You are not allowed to stay in the canteen during the lessons.
7.- There is no need to attach a photograph to your CV.
8.- You need a photograph to obtain a passport.
C.- Fill-the-Gap Complete the sentences using must, have to, needn't, mustn't or can't. If necessary, add "HAVE" to create the perfect infinitive.
1.- ‘James $\qquad$ spend more time doing his homework' said the teacher.
2.- Do I $\qquad$ sign the exam?
3.- Mary is blond. She
4.- You $\qquad$ help your brother in every possible way.
5.- There are no vacancies. It $\qquad$ be a good hotel.
6.- If you go to Madrid you $\qquad$ buy a present for me, but you $\qquad$ forget to send me a postcard.
7.- The headmaster wants to see you immediately. You $\qquad$ go right now.
8.- You $\qquad$ be hungry. You have just eaten three sandwiches.
9.- This is the bus parking. You $\qquad$ park here.
10.- The teacher $\qquad$ left yet. His briefcase is still here.
D.- Rent a car are required * can * don't have * have to * have to * may * must * must * not allowed * should * should

The first thing to say is that you $\qquad$ to have a proper diving license. To rent a car in GB you $\overline{\text { have an insurance cover. You }}$ $\qquad$
$\qquad$ to get a CDW, but you $\qquad$ course you will $\qquad$ overtake on the right.
You are $\qquad$ to park when there is a yellow mark on the curb, but you $\qquad$ use the many car parks. You $\qquad$ buy a street map; otherwise you $\qquad$ well get lost. Don't forget that you will also $\qquad$ fill the tank before taking the car back.

## Command Verbs

When we explain a procedure we normally use command verbs. Remember that in English commands are very easy to create: Infinitive of the verbs without to.

> Peel the bananas.
> Fetch the glass

The Negative is created with the auxiliary |Do":
Don't peel the bananas.
Don't fetch the glass
Commands are also quite used in leaflets, as it shows a way to make the tourist want the trip or excursion. Travel with us and you'll spend the best time in your life.

E.- Translate into English the following commands:
1.- Siéntate. 2.- Entra.
3.- Come. $\qquad$
4.- María, estudia y vosotros, los del fondo, estudiad también. $\qquad$
5.- Cómete las verduras. $\qquad$
6.- No te sientes aquí. $\qquad$
7.- No vayas a la fiesta. $\qquad$
8.- Quédate aquí conmigo. $\qquad$
9.- No vayáis demasiado rápido. $\qquad$
10.- Habla bien. $\qquad$

## HABITUAL ACTIONS

PRESENT:

| Affirmative: | Subj. + Verb (ఉ¢) +..... I go to the beach. |
| :---: | :---: |
|  | Subj. + Verb ( $\ddagger$ ) +-S/-ES (3 ${ }^{\text {rd }}$ person sing.) He drinks beer . |
| Negative: | Subj. + don't + Verb ( $\ddagger$ ) +..... I don't speak German. |
| Interrogative: | Subj. + doesn’t $+\operatorname{Verb}(\ddagger \oplus)$ (3rd person sing.) He doesn't arrive on time. <br> Do + Subj. + Verb ( $\ddagger$ ) $+\ldots .$. Do you drink coffee? |
|  | Does + Verb ( $\ddagger$ ) (3rd person sing.) Does he read a lot? |
| ADVERBS: | Subj + adverb + Verb I never drink tea. |
|  | Subj + To Be + adverb I am usually at 8:00 at the office |
| PAST: |  |
|  | Used to (habitual past events, repetitive actions) There used to be a library. Would (repetitive and habitual actions in the past, past events) When she was a kid, she would get up at 8:00 and would go to school at 9:0 |

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