ASSESSMENT CRITERIA

a. Attendance (25%)

b. Active participation in the study and analysis of the theoretical units of the course. Active participation in workshops and seminars. (10%)

c. PORTFOLIO: Projects and Final Task (submission of all projects together with self-assessment and self-reflection about the course work). 31 de enero de 2008. (65%)

Criteria for Final Project and Portfolio:

1. Projects
   a. Has the student handed in all the projects?
   b. Do the projects reflect the objectives of the specified task?
   c. Has the student reached the expected results and created the expected materials (reports, power-points, etc.)

2. Introduction, Reflection and Self-assessment:
   a. Has the student reflected upon his/her own learning process? Is the student conscious of what he/she has learned?
   b. Does his/her self-assessment coincide with the lecturers’? Does his self-assessment reflect her/his effort, interest and performance?
   c. Has the student provided useful ideas and feedback in order to improve the course? Has the student pinpointed both positive and negative aspects of the course?

3. Research Project
   a. Is “writing or reading” the focus of the research?
   b. Have the students provided an Abstract? Does the Abstract summarize the purpose of the article? Does it summarize the main arguments/topics? Does it mention the methodology that has been employed? Is there a preview of the findings? Does it adjust to 100-500 words?
   c. Introduction and background: Has the student defined the objectives of the study? Has the student defined the main arguments/theories/paradigms upon which the research is based? Are there quotations of recent studies and books? Has the student defined his/her point of view? Has the student defined the context of the study? Has the student defined the variables?
   d. Methodology: Has the student defined the research process? Has the student limited the study (time, cases, etc.)? Has the student defined the tools and materials that have been used? Has the student provided new quotations? Has the student defined the different tasks that have been used to reach the findings?
   e. Findings: Has the student followed a chronological or logical order? Are the findings coherent in relation to the background, objectives, methodology and specified plan? Are results presented in an accessible and clear manner?
   f. Conclusions: Is it possible to generalize the conclusions? Does the research give a new/different insight of the learning process? Is there a clear contribution to the scientific/teaching community? Have the conclusions been expected?
   g. Bibliography: Is the bibliography adapted to the necessities of the research? Are all the quotations cited? Does the bibliography follow the norms? Is it updated?