

ASSESSMENT CRITERIA

- a. **Attendance** (25%)
- b. **Active participation** in the study and analysis of the theoretical units of the course. Active participation in workshops and seminars. (10%)
- c. **PORTFOLIO:** Projects and Final Task (submission of all projects together with self-assessment and self-reflection about the course work). **31 de enero de 2008.** (65%)

Criterios para el Proyecto Final y Portfolio:

1. Projects

- a. Has the student handed in all the projects?
- b. Do the projects reflect the objectives of the specified task?
- c. Has the student reached the expected results and created the expected materials (reports, power-points, etc.)?

2. Introduction, Reflection and Self-assessment:

- a. Has the student reflected upon his/her own learning process? Is the student conscious of what he/she has learned?
- b. Does his /her self-assessment coincide with the lecturers'? Does his self-assessment reflect her/his effort, interest and performance?
- c. Has the student provided useful ideas and feedback in order to improve the course?
Has the student pinpointed both positive and negative aspects of the course?

3. Lesson Plans

- a. Is "writing or reading" the focus of the activity?
- b. Is the learning context defined?
- c. Has the student followed the macrostructure of the Lesson Plan?
- d. Has the student defined the objectives and competence of the activity?
- e. Has the student integrated "learning competence" in the plan?
- f. Is the timing adjusted to the activity?
- g. Is there a gradation of the activities? Is the gradation coherent with objectives and competence?
- h. Are the activities coherent with the objectives and expected results?
- i. Are the activities original? If not, has the student quoted the origin?
- j. Has the student defined the materials?
- k. Do the assessment criteria correspond to the activities?
- l. Is the bibliography adapted to the necessities?