ASSESSMENT CRITERIA

a. Attendance (25%)

b. Active participation in the study and analysis of the theoretical units of the course. Active participation in workshops and seminars. (10%)

c. PORTFOLIO: Projects and Final Task (submission of all projects together with self-assessment and self-reflection about the course work). 31 de enero de 2008. (65%)

Criterios para el Proyecto Final y Portafolio:

1. Projects
   a. Has the student handed in all the projects?
   b. Do the projects reflect the objectives of the specified task?
   c. Has the student reached the expected results and created the expected materials (reports, power-points, etc.)?

2. Introduction, Reflection and Self-assessment:
   a. Has the student reflected upon his/her own learning process? Is the student conscious of what he/she has learned?
   b. Does his/her self-assessment coincide with the lecturers’? Does his self-assessment reflect her/his effort, interest and performance?
   c. Has the student provided useful ideas and feedback in order to improve the course? Has the student pinpointed both positive and negative aspects of the course?

3. Lesson Plans
   a. Is “writing or reading” the focus of the activity?
   b. Is the learning context defined?
   c. Has the student followed the macrostructure of the Lesson Plan?
   d. Has the student defined the objectives and competence of the activity?
   e. Has the student integrated “learning competence” in the plan?
   f. Is the timing adjusted to the activity?
   g. Is there a gradation of the activities? Is the gradation coherent with objectives and competence?
   h. Are the activities coherent with the objectives and expected results?
   i. Are the activities original? If not, has the student quoted the origin?
   j. Has the student defined the materials?
   k. Do the assessment criteria correspond to the activities?
   l. Is the bibliography adapted to the necessities?