Useful vocabulary:

2. Renewable energies: energías renovables.
3. Ozone layer: capa de ozono.
4. Climate change: cambio climático.
13. To melt: derretir.
15. Overall: global, total
16. Temperatura rate: tasa o índice de temperatura
17. Heat wave: ola de calor
18. Typhoon: tifón
LISTENING ACTIVITIES

1. Fill in the gaps in the cartoon. Scene 4:

GLOBAL WARMING CARTOON
None like it hot!

__ You are ............... ................ why your ............. ............ went away. Well, Susie, the culprit (=guilty) isn’t ................. It’s ................. .................

__ Global
__ Yeah.
__ Meet Mr Sunbeam. He comes all the ........ from the sun to ........ ........
__ Hello .............., just ................ in to ............. your day. La la la la la la la. And now I’ll be ...... .........

__ Not so fast, Sunbeam. We’re .................. You ain’t .................. ..............
__ Oh God it ..............

__ Pretty soon Earth is chock-full of .................. Their .................. heating our ..............
__ How do you we ...... ........ the ............... grasses?
__ Fortunately, our .................. came up with a cheap, last-minute way to ............. ............. Ever since .............., we simply drop a ...... ........ cube into the ........ every ...... ........
__ Just like ............ puts in ........ every morning. And then he .............. ..............
__ Of course since the ............... are still ............... It takes more and more ...... each time. Thus, ............... once and ...... ........
__ But
__ Once and ........!  

THE END
2. Are these statements TRUE or FALSE? Justify your answers. Scenes 11 and 12, between the video of the accident of his son and the video of the elections.

1. The overall temperature rate is uninterrupted and intensifying in recent years.
2. The twelve hottest years on record have taken place in the last fourteen years.
3. The hottest year was 2005.
4. A massive heat wave in Europe killed 30,000 people a couple of years ago.
5. Two hundred cities and towns in the east set temperature records.
6. The oceans are not affected by the temperature increases.
7. The warmer the oceans become, the stronger the storms are.
8. Hurricanes Jeanne, Frances and Ivan came after hurricane Katrina.
9. A year later an all-time record for tornadoes was set in the USA.
10. There were ten typhoons in Japan in 2004.
11. It is impossible to have a hurricane in the South Atlantic.
12. Hurricane Emily socked into Malasia.
13. Hurricane Katrina was Category One.
14. Wind velocity increases due to storms.
15. There were no warnings before hurricane Katrina.
16. In the thirties, Winston Churchill warned the English people about the effects of an unprecedented storm in Europe.
17. Everyone believed his warning and, as a result, measures were taken in every British home.
18. According to Churchill, we are living now in a period of consequences.
3. Listen to the scene “Al Gore’s farm”, about the tobacco factory, after the video of the frog (01:06:45). While you listen, take some notes and use them to make a summary of the main ideas in these talks. Follow the note-taking guidelines provided by teacher (see ‘materiales’).
4. Watch the last part of the documentary *after the video of his travels* and complete the questions below. In some of them you may be asked to use your own words:

a) Name the only two countries which did not ratified the Kyoto Treaty:

b) “*We are capable of doing great things*”. Name at least 5 examples of how history has shown our capacity to do great things together.

- 1.
- 2.
- 3.
- 4.
- 5.

c) A previous environmental problem solved thanks to cooperation between countries was the .............................................................

d) In your own words, why is global warming crucial for future generations? Whose time is it to act?

e) After watching the film, do you think Al Gore feels optimistic about this issue? Justify your answer.
5. Fill in the gaps in the song, found at the end of the special features (extras):

“I need to wake up” by Melissa Etheridge

Have I ............ ...................?
I’ve been so ................
.................. of ................
Have I ............ ...................?
Dismissing all the ............ ................
Take me where ........... ............ ............ ............
To ...................... the things that I ............ ............

Cause ...... ........ ........ ........
I need to ............ ........
I need to ............
I need to ............ .........
I need to ............ ........
........................ got to ............ ........
I’ve been ............
And I ............ ........ ............
Now

And as ....... ........
I danced .......... it was ........
My ............ ........ wild
The ............ of this ............ ........
Would be ............
Now I am ............ off the............ of youth
To ............ ...... ........ ............ ............

That I ............ ...... ......
I need to ............ .........
I need to ............
I need to ............ .....
I've been .......... And I .......... .......... ..........
Now
Now
Now

“TELL YOUR PARENTS NOT TO RUIN THE WORLD YOU LIVE IN”