

DETERMINANTS of INTERNET USE for INTERACTIVE LEARNING: an exploratory study

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WHICH STUDENTS USE THE INTERNET MORE OFTEN FOR INTERACTIVE LEARNING?

The students who use it the most are those for whom the Internet proves

useful



Digital leaders in virtual studies.

Students in short, professionalizing degrees within the framework of face-to-face study programs.

Students in specific areas.

NOTES: ASPECTS TO BE TAKEN INTO CONSIDERATION

1 RECOGNITION

The most skillful learners use the Internet to interact in learning, regardless of whether their work is recognized or not in the context where they study.



2 MOTIVATION

The students who seek learning not focused on economic purposes use the Internet more often regardless of whether that effort is appreciated or not in their field of study.



3 GENDER AND AGE

Using the Internet for interaction and learning.

We youngsters use it a lot

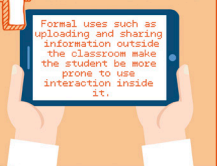
Adult women use it a little less

And adult men are the ones who least use it



4 EXTRA-ACADEMIC USE

Formal uses such as uploading and sharing information outside the classroom make the student be more prone to use interaction inside it.



Some pieces of Advice.

1 to spread the utilization of the Internet for interaction purposes in an effective and egalitarian way.

1 ENCOURAGING rewards for use by incorporating them into assessment.



2 EXTENDING the use habit to those groups who utilize the Internet to a lesser extent.

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3 ENHANCING digital skills up to a high level before using the Internet for educational interaction



4 PROMOTING the extra-academic use linked to communication and networking

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