

## NAER: New Approaches in Educational Research

Rosabel Roig Vila<sup>1,\*</sup>

<sup>1</sup>Departamento de Didáctica General y Didácticas Específicas, Universidad de Alicante, Spain  
{rosabel.roig@ua.es}

Received on 15 December 2011; revised on 7 January 2012; accepted on 10 February 2012; published on 15 July 2012

DOI: 10.7821/naer.1.1.1

In the design and configuration of NAER's core strategy, and of the groups and research projects this journal emanates from, research, transference and training actions are essential. In fact, we assume that one of the objectives of the University is its responsibility and commitment to quality teaching, based on research and with a vocation for excellence, innovation, development and integration—as immediate as possible—into the society.

From NAER we want to express the will of contributing to the Educational Sciences with versatility and commitment to excellence. Our aim is to contribute to the improvement of the world of education and also to the realm of research, without neglecting any of the sciences, disciplines and techniques of the Educational Sciences and of the Social Sciences more closely related to them.

The list of University responsibilities is long, complex and has a clear impact on society: teaching, research and transfer of the results obtained, resource and staff management, social and cultural dynamism, technical and scientific support to companies and public and private institutions, social consultancy, social service and support to individuals and groups with fewer resources, establishment of national and international excellence research and training networks, social criticism, and so on. We can summarize here the three main strands that adequately entwined would result in a thread that, well-honed, will guide us through the maze that can be research, especially in these tempestuous times:

- Research and university teaching must ensure the preservation, transmission and creation of knowledge, always hand in hand with a rationally critical attitude and capacity for the advancement of knowledge, culture and values.
- We must start from the premise that we must never lose the ability to be learners, and at the same time always seek the advancement of knowledge.
- The passion for research, development and innovation must be developed in interdisciplinary environments of high quality and usefulness.

Training and research are concepts and, at the same time, very complex realities. At NAER we do not intend to go into the dilemma between local and global. Quite on the contrary, we are inclined to the global while at the same time, as evidenced by Miguel de Cervantes' masterpiece *Don Quixote*, we know that nothing can be more global than the local when it's treated with the art of excellence and it is universally recognised through quality and intellectual honesty.

At NAER we are encouraged by the determination to establish international networks of research, teaching and cooperation, both to carry out research projects or to be a platform for the efficient transfer of research results of many other researchers that might wish to make use of this publication. Interdisciplinarity will be always welcome if it goes hand in hand with research excellence.

NAER does not merely want to be an agora or forum for research results, but also to start them, becoming a promoter and a catalyser as well as a medium of communication.

The team behind NAER is committed to excellence and to the improvement of education through research and innovation.

Thinking of a fair, democratic and humane society is the rudder that from this first issue will guide the actions developed within NAER.

Profra. Dra. Rosabel Roig Vila  
Editor at NAER