“Here we Are” by Dorothy Parker

He: Well!
She: Well!
He: Well, here we are
She: Here we are, aren’t we?
He: Eeyop. I should say we are. Here we are.
She: Well!
He: Well! Well! How does it feel to be a married lady?
She: Oh, it’s too soon to ask me that. We have only been married about three hours, haven’t we?
He: We have been married exactly two hours and twenty-six minutes.
She: … Goodness, I don’t see why people do it every day.
He: Do what?
She: Get married.


1. Divide the students into pairs. Each pair is given the role card below. Tell the students to write a mini-dialogue using the instructions on the rolecard. After a few minutes they will be asked to perform this roleplay for the other students in the class.

2. Ask the students to read the play extract from Dorothy Parker’s “Here We Are”. Does the text differ from their roleplays?

3. What areas of English could be revised or introduced using this text?

4. Ask the students to discuss the characters with questions like, What do you think their names are? What do they look like? How old are they? Which one do you prefer? Why?
5. What other activities would you device using this extract.

6. Design one activity using Kaufman’s “The Still Alarm”.