INTEGRATING EVIDENCE-BASED PRACTICE IN THE TRAINING PROGRAMME BACHELOR'S DEGREE IN NURSING. UNIVERSITY JAUME I


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Introduction: The Evidence-Based Practice (EBP) aims to combine a form methodological process of professional experience in health with the most current information on the clinical situation. The professional novice can make better decisions despite lacking sufficient years in clinical practice. We then train the student in correct habits within the methodological process by which you can strengthen both their knowledge and their attitude and ability, allowing secure customs, where all of your work is based on PBE.

Objective: The main objective of the study is to establish a cross and gradual learning method that allows the acquisition skills related to EBP in undergraduate nursing students. Incorporate nursing interventions on scientific evidence from the learning and training of students.

Methods: To achieve the objectives of this study an integrative review of the literature is performed. The articles were selected from Medline/PubMed, Cochrane and EEP Database. The time limit was 10 years. The languages used, English and Spanish; Search descriptors employees immunity: Nursing, evidence-based practice, evidence-based nursing; Research competencies and education.

Results and Conclusions: The nursing department creates the program Integration of EBP in Formative Degree Program in Nursing at the University Jaume I, which works transversely during the four academic years, allowing to acquire generalist nurse training, knowledge, skills and attitudes that will allow through the academic year, students of nursing are competent. It should be noted that the student reaches the required nursing clinical expertise with which to achieve decision-making according to the PBE, through the figure of the teaching assistants.

Descriptors: Nursing; evidence-based practice; evidence-based nursing; Research competencies: education.

ASSESSMENT OF PRENATAL UNDER THE PERSPECTIVE OF MANAGEMENT AND FAMILY HEALTH TEAMS

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Introduction: The quality and management practices of Family Health Teams (FHT) has assumed greater relevance to managers of the Unified Health System (UHS). In this context, the Prenatal emerges as an instrument that aims to extend assistance beyond question of healing, empowering pregnant women for self-care.

Objective: To evaluate the prenatal the perspective of FHT and Coordinators of Units Primary Health Care (UAPS).

Methods: Research evaluative kind, held from March to October 2013. Structure, process and outcome: Donabedian’s model based on systems theory was used. The survey was conducted in 20 UAPS, the Regional Executive Secretary VI (SER - VI), in Fortaleza-Ceará-Brasil. The BE - VI has UAPS 20 and 59 EqSF. Thus, the target population consisted of 20 coordinators UAPS, 59 doctors and 59 nurses. However, the sample was 14 engineers, 36 nurses and 35 physicians who answered the questionnaires and allowed the observation of prenatal consultation.

Results: UAPS presented with an unsatisfactory framework for prenatal quality. Physical systematic plan of care, material resources, and the lines expressed the need for a more careful look by the unit management. As for the process, it was observed that nurses and physicians had similar attitudes on the approach and the inherent physical examination ducts.

Conclusions: It was found that the physical structure UAPS had unsatisfactory for prenatal care quality.

Descriptors: assessment, prenatal, family health.

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