Driving question: ARE ALL LANGUAGES EQUAL?

READING 2


RA2 READING ASSIGNMENT 2

Individual work

DIRECTIONS

Read carefully and critically Reading 2 applying the points suggested in Reading 1 before you come to the next class session. Reading a text critically means that you understand and participate actively in the reading process exhibiting a critical attitude towards what you read. The questions below aim at helping you to understand and engage this active reading process more effectively so that you can improve your critical reading skills.

1. What was your prior knowledge of the subject before you read this text?
2. Did you make any prediction about what the text was about and what you would encounter next in the text as you read it?

3. Write down the thesis or main idea and main points of Reading 2:
4. Write down an issue from the text that had an impact on you, and give your reasons.

5. Write down **key terms** and **unfamiliar words** you came across in the text and make sure that you look them up in the dictionary:
6. Think about what thoughts and feelings the text arouses in you; and write down your own questions and/or comments:

7. Write down any **personal experience** related to the text:
8. Write down confusing parts of Reading 2, or sections that warrant a reread.
9. Underline the sources, if any, the author has used in his text.

10. Briefly summarise the arguments and describe your opinions on and reactions to the issues introduced in the text.
Do not forget to bring a copy of Reading 2 and Reading Assignment 2 to the next class session.