Driving question: WHAT IS MODERN LINGUISTICS?

READING 9


**RA9**

READING ASSIGNMENT 9

Individual work

DIRECTIONS

Read carefully and critically Reading 9 applying the points suggested in Reading 1 before you come to the next class session. Remember that reading a text critically means that you understand and participate actively in the reading process exhibiting a critical attitude towards what you read. The questions below aim at helping you to understand and engage this active reading process more effectively so that you can improve your critical reading skills.

1. What was your prior knowledge of the subject before you read these three texts?
2. Did you make any prediction about what the texts were about and what you would encounter next in the texts as you read them?

3. Write down the thesis or main idea and main points of Reading 9:
4. Write down two issues from the texts that had an impact on you, and give your reasons.

5. Write down *key terms* and *unfamiliar words* you came across in the texts and make sure that you look them up in the dictionary:
6. Think about what thoughts and feelings the texts arouses in you; and write down your own questions and/or comments:

7. Write down any personal experience related to these three texts:
8. Write down confusing parts of Reading 9, or sections that warrant a reread.
9. Underline the sources, if any, the authors have used in their texts.

10. Briefly summarise the arguments and describe your opinions on and reactions to the issues introduced in these three texts.
Do not forget to bring a copy of Reading 9 and Reading Assignment 9 to the next class session.