Driving questions: DO I KNOW LANGUAGE BETTER NOW?  
WHAT HAVE I LEARNED IN THIS THEORY SESSIONS?

**FWA FINAL WEEK ACTIVITY**

**Individual activity**

**PREPARING FOR TESTS**

Please remember that continuous assessment is an essential feature of the European Space for Higher Education process. Accordingly, class attendance and active participation are mandatory. Do not forget that if you have not reached the minimum number of hours (% class attendance minimum: 80%), you will not pass the subject even if you have completed the assigned activities.

The main aim of this session is to help you start exam revision in plenty of time – all it takes is a little planning and self-discipline. Here are seven tips on revising for your final exam:

**TIP 1.- EXAM PREPARATION**

Revision does not begin a week before the exams, although it might be more intense towards the end of the semester. This means that it is very important that you started your preparation as early as possible in the semester. If your answer to most of the following questions is YES it means that you have been preparing effectively for the exam.

Write down “YES” or “NO”

<table>
<thead>
<tr>
<th>1. Did you read and understand the Planned Weekly Schedule at the beginning of the semester or asked for help if you had problems in understanding it?</th>
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<tr>
<td>2. Did you check your Planned Weekly Schedule, at least once a week, to know exactly what we would be doing in the next class?</td>
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</table>
Write down “YES” or “NO”

3. Did you keep up with day-to-day assignments in order to simplify reviewing later for exams?

4. Did you review your class notes and reading assignments regularly to improve your understanding of the material and to remember it better?

5. Did you go to class regularly so you did not get behind?

6. If you had to miss a day of class, did you ask your lecturer about what went on in class that day?

7. Did you complete all the reading assignments and activities during the semester?

8. Did you answer questions in your own words? Remember that if you can't put the information in your own words, you probably don't know it well enough to answer test questions about that topic.

9. Did you discuss your responses to questions in all your reading assignments with your classmates before completing your weekly team based learning activities?

10. Did you ask all your doubts to your lecturer?

11. Do you think you are ready to start reviewing for the exam?

TIP 2.- PRE-EXAM CHECKLIST: GETTING ORGANISED

Make sure you are familiarised with the planned weekly schedule, readings, reading assignments, activities, and so on - what is or has been covered, and when? Check if you have all the course material as listed below. Place a checkmark ✔ next to the items you already have and highlight the ones you cannot find so that you can look for them later on.

1. Planned Weekly Schedule (theory sessions).
2. Introductory Activity (IA).
3. Reading 1 (R1).
4. Reading Assignment 1 (RA1).
5. Team Based Learning Activity 1 (TBL-A1).
7. Reading 2 (R2).
8. Reading Assignment 2 (RA2).
9. Team Based Learning Activity 2 (TBL-A2).
10. Reading 3 (R3).
11. Reading Assignment 3 (RA3).
12. Team Based Learning Activity 3 (TBL-A3).
13. Team Based Learning Activity 4 (TBL-A4).
14. Reading 4 (R4).
15. Reading Assignment 4 (RA4).
16. Team Based Learning Activity 5 (TBL-A5).
17. Team Based Learning Activity 6 (TBL-A6).
19. Reading 5 (R5).
20. Reading Assignment 5 (RA5).
21. Team Based Learning Activity 7 (TBL-A7).
22. Lecture notes – The medium of language.
23. Reading 6 (R6), including:
   - Notes on Video 1 (Mini-lecture: The truth about sign language) (optional).
   - Notes on Video 2 (Silent Odyssey trailer) on linguistics rights of Deaf communities (optional).
24. Reading Assignment 6 (RA6).
25. Team Based Learning Activity 8 (TBL-A8).
27. Spanish Sign Language Online Library - University of Alicante (optional) - [http://bib.cervantesvirtual.com/seccion/signos/](http://bib.cervantesvirtual.com/seccion/signos/)
28. Reading 7 (R7).
29. Reading Assignment 7 (RA7).
30. Team Based Learning Activity 9 (TBL-A9).
31. Reading 8 (R8).
32. Reading Assignment 8 (RA8).
33. Team Based Learning Activity 10 (TBL-A10).
34. Reading Assignment 9 (RA9).
35. Team Based Learning Activity 11 (TBL-A11).
36. Final Week Activity (FWA).
**TIP 3. STUDY CHECKLIST**

Use the following list to identify all the assignments/readings you still need to do before you start revision for the exam:

<table>
<thead>
<tr>
<th>Assignments/readings</th>
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### TIP 4. DRIVING QUESTIONS TEST

Reread your answers to the weekly driving questions of this course and mark the ones you think you need to review so that you can remember them later on:

1. Are there myths and misconceptions about language?
2. Are all languages equal?
3. Is it easy to be systematic and objective about language study?
4. Where do traditional grammatical rules come from?
5. What kinds of grammatical rules are there?
6. Is there a correct and an incorrect way of using language?
7. What mediums of language are there?
8. What is sign language?
9. How many languages are there in the world?
10. How is language studied? What does it mean that language is studied scientifically?
11. What is Modern Linguistics?
TIP 5.- SAMPLE EXAM QUESTIONS

Trying to answer the following questions will help you in preparing the final exam. To gain full marks for any type of exam question you will need to analyse the question properly and provide a response that is clear, precise and relevant to the question.

QUESTION 1.- Using your own words, define and give an example for each:
   a) linguistic competence (0.25 points)
   b) a code (0.25 points)
   c) mediums of language (0.25 points)
   d) elicitation (0.25 points)

QUESTION 2.- Mention three linguistic misconceptions we have reviewed in class and explain the origins and the mistaken ideas behind each of them (1 point).

QUESTION 3.- Explain, using linguistic terms, the main arguments for and against the view that native speakers’ use of language can be ‘correct’ or ‘incorrect’? (1.5 points).

QUESTION 4.- Give an authoritative explanation whether you agree or disagree with the following statement using analysis and synthesis (1.5 points):

   All natural languages and their varieties [dialects] are legitimate forms of language and none can be shown to be decayed or degenerate versions.

TIP 6.- EXAM REVISION PLAN

Plan ahead and begin your final reviewing several days to several weeks before the exam. The following questions may help you to build your own exam revision plan by getting focused and plan your time in a more positive way:

5 minutes  How many days are there between now and the start of exams? Estimate how many of these days you can use as revision days.

10 minutes Note down what kind of revision you want to do and where you will start.

5 minutes Using the notes you have made, work out a revision plan for yourself.

BUT MOST IMPORTANT: START THINKING ABOUT REVISING NOW, THEN DO IT!
TIP 7. EXAM STRATEGIES

Five important points to remember on exam day (downloadable from http://www.monash.edu.au/lls/lionline/study/exam/2.xml):

1. Get there on time - make arriving at the exam on time as simple and straightforward as possible so you feel relaxed.

2. Take care of the technicalities - budgeting time, bringing the right equipment, writing legibly, improving weaker answers before polishing good ones.

3. Read the instructions.

4. Breathe deeply and don’t panic.

5. Answer the question. Establish what it asks for; then recall, select the relevant material, organise it, and formulate your answer.

Please remember to check the Virtual Campus for my office hours during the exam period. Keep in mind that your final exam is worth 50%. And do not forget that you can use your class notes, readings, reading assignments, and activities covered in class; as well as your own dictionary, during the exam.

FINAL EXAMINATION: THURSDAY, JUNE 7