Driving questions: HOW MANY LANGUAGES ARE THERE IN THE WORLD?

**READING 7**


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**TBL-A9 TEAM BASED LEARNING ACTIVITY 9**

Pair work activity and small group discussion

1. Give your Reading Assignment 7 (RA7) to a classmate and complete the Student Peer Review Activity (SPR-A9). Then, discuss your responses to the questions asked with him/her (in particular, those where your responses differ greatly).

   ➡️ Today I am going to do the Team Based Learning Activity with:

2. Working in groups of four, complete the following tasks.

   **DISCUSSION AND DEBATE – For and Against**

   **PART I** - Decide which side you would like to speak for and prepare a talk ‘for’ or ‘against’ the following topics:

   **Topic 1**: Linguistic diversity  
   **Topic 2**: English as a world language

   First, read through these hints on how to prepare your talk:

   1. Quickly write down as many points and examples for or against each topic as you can think of from this seventh reading assignment. Write in short note form and do not worry about the order you write them in.
2 Sort out what you have written under two or three headings. Here you could fill in a few details, but it is not necessary to write complete sentences.
PART II - GROUP DISCUSSION

Working in groups of four (for or against), read aloud and discuss your arguments amongst yourselves, then try and think what new points could be added to them (here you can give your personal opinion on the topics). **Write them down.**

PART III – CLASS DEBATE

Report/Summarise the most important points raised in the debate back to the class, and then discuss why you think your arguments are true or false **from a linguistic point of view.**
FINAL REFLECTIVE QUESTION: WHAT DID WE LEARN THIS WEEK?

Give an answer, as comprehensive as possible, to the driving question for this week: How many languages are there in the world?