Driving questions: ARE THERE MYTHS AND MISCONCEPTIONS ABOUT LANGUAGE?

READING 1
Strategies for Reading More Critically – http://writing.colostate.edu/guides/reading/critread/pop2d.cfm
Myths - http://www.sinclair.edu/sec/eng245/Myths/myths.htm

TEAM BASED LEARNING ACTIVITY 1
Pair work activity

1. Give your Reading Assignment 1 (RA1) to a classmate and complete the Student Peer Review Activity (SPR-A1). Then, discuss your responses to the questions asked with him/her (in particular, those where your responses differ greatly).

Today I am going to do the Team Based Learning Activity with:

PAIR ACTIVITY – For and Against
In this session we will be examining some popular ideas about language further. Working in pairs, choose one of the following statements:

Statement 1
America is ruining the English language.

Statement 2
TV makes people sound the same.

Statement 3
Some languages are spoken more quickly than others.

Are these statements true or false? Decide which side you would like to speak for and prepare a speech ‘for’ or ‘against’ the statement. One of you (student A) says why you agree with it and the other (student B) why he/she disagrees. Quickly write down as many points
and examples for or against the argument as you can think of. Write in short note form and do not worry about the order you write them in.

Now, complete the task as follows:

<table>
<thead>
<tr>
<th>STATEMENT:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student A</strong></td>
</tr>
<tr>
<td>Give reasons to show student B why the statement is true.</td>
</tr>
<tr>
<td>Give reasons to show student A why the statement is false.</td>
</tr>
</tbody>
</table>

Make notes for the opposing arguments. Consider them and then try and think what new points could be added to the argument on both sides. Write them down.

Report/Summarise the most important points raised in the debate back to the class, and then discuss why you think the above statements are true or false.
FINAL REFLECTIVE QUESTION: WHAT DID WE LEARN THIS WEEK?

Give an answer, as comprehensive as possible, to the driving question for this week: Are there myths and misconceptions about language?