Planned Weekly Schedule

Week 1

This weekly schedule has been designed in accordance with the European Space for Higher Education framework, in which ECTS is a student-centred system based on the student workload required to achieve the learning outcomes and competences to be acquired. 6 ECTS credits correspond to 150 hours of work, namely 60 hours of in-class work and 90 hours of out-of-class work. The schedule below shows the learning activities you are required to complete each week for the practical sessions (5 hours per week of student workload). This schedule is subject to revision during the semester if class needs warrant. Any changes will be announced on the Virtual Campus. It is your responsibility to check your Virtual Campus and attend class so that you know of revisions.

Please remember that continuous assessment is an essential feature of the European Space for Higher Education process. Accordingly, class attendance and active participation are mandatory (% class attendance minimum: 80).

Class handouts and other materials will be posted in .pdf format on the Virtual Campus. Please, remember that if, for any reason, you miss a class, you are expected to download and prepare materials before you come to the next class session.

Honesty policy. I expect each student to do his/her own work. So, I have “zero tolerance” for cheating, plagiarism, submitting someone else’s work as one’s own, unauthorized collaboration on assignments and papers, using “notes” during exams, submitting work previously submitted for another course, or facilitating acts of academic dishonesty by others. The penalties are severe!

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Out-of-class work (3 h)</th>
<th>In-class work (2 h)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Practical sessions presentation</td>
<td></td>
<td>Planned Weekly Schedule (practical sessions) Getting to know each other</td>
</tr>
<tr>
<td>2</td>
<td>How to study Linguistics</td>
<td>Workshop. Part I</td>
<td>Discussion (Workshop. Part I) Workshop. Part II Critical Incident Questionnaire</td>
</tr>
<tr>
<td>3</td>
<td>How to study Linguistics</td>
<td>Workshop. Part III</td>
<td>Discussion (Workshop. Part III) Workshop. Part IV</td>
</tr>
<tr>
<td>4</td>
<td>How to study Linguistics Creating your own Linguistics Collage</td>
<td>Workshop. Part V</td>
<td>Discussion (Workshop I. Part V) PBL. Creating your own Linguistics Collage Overview Critical Incident Questionnaire</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Out-of-class work (3 h)</td>
<td>In-class work (2 h)</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>-------------------------</td>
<td>--------------------</td>
</tr>
</tbody>
</table>
| 5    | Creating your own Linguistics Collage | Assignment: *How to study Linguistics*  
Reviewing PBL. Creating your own Linguistics Collage. Overview | Forming Groups for PBL  
Starting the Linguistics Collage (Work Plan and Project Calendar) |
| 6    | Creating your own Linguistics Collage | Group deliverable 1: Project Team Agreement and Work Plan  
Collecting materials for your Collage | Making the Linguistics Collage Critical Incident Questionnaire |
| 7    | Creating your own Linguistics Collage | Collecting materials for your Collage  
Improving the Linguistics Collage | Team Collaboration Assessment  
Making the Linguistics Collage |
| 8    | Creating your own Linguistics Collage | Individual deliverable 1:  
Student Learning Log and Self-reflection on Project Work  
Preparing the Preliminary Proposal of Linguistics Collage | Project: Preliminary Proposal of Linguistics Collage  
Preliminary Proposal of Linguistics Collage (peer evaluation)  
Group mark: peer assessment  
Work Plan Following Peer Assessment |
| 9    | Creating your own Linguistics Collage | Group deliverable 2: Work Plan Following Peer Assessment | Making changes to improve the Linguistics Collage  
Critical Incident Questionnaire |

Holy Week (April 5-April 16)

| 12   | Creating your own Linguistics Collage | Tasks agreed by group members | Rough Draft of Our Presentation  
Defence of the Proposal (Group Presentation Brief) |
| 13   | Creating your own Linguistics Collage | Project: Linguistics Collage and Group Presentation Brief | Linguistics Collage oral defence |
| 14   | Creating your own Linguistics Collage | Self-study | Linguistics Collage oral defence |
| 15   | Creating your own Linguistics Collage | Individual deliverable 2: End of Project Self-Assessment | Linguistics Collage oral defence |
| 16   | Creating your own Linguistics Collage | Self-study | End of Project Self-Evaluation and Reflection  
Group deliverable 3: End of Project Self-Evaluation and Reflection |

Assignments and deliverables (individual and group) will be submitted through the Virtual Campus. Only ‘.doc’ and ‘.pdf’ documents will be accepted. **Do not forget that if you fail to submit assignments or deliverables before the deadline, a grade of 0% will be awarded.**
**Continuous Assessment**

Your continuous assessment grade will be based on the *cumulative point total* from the following assignments:

<table>
<thead>
<tr>
<th>Weight</th>
<th>Assignment</th>
</tr>
</thead>
</table>
| 10%    | Workshop: *How to study Linguistics*  
This assignment must be submitted before **Session 5** |
| 10%    | Deliverables (individual and group). 80% of all deliverables must be completed and delivered on time. **Otherwise, the final project mark will be FAIL (0).** The final mark for this course would be lowered in accordance with the number of deliverables submitted at the very end of the established deadline and for poor quality work |
| 20%    | Project. The mark awarded for the project consists of two elements:  
5% Preliminary proposal (group mark: peer assessment)  
The preliminary proposals must be handed in during class in **Session 8**  
15% Proposal, Defence of the proposal and oral defence (group mark)  
Proposal and Defence of the proposal must be submitted before **Session 13** |

**Total: 40% of the final mark for the subject**

[Note: students only get credit for correct answers. If you feel that I have graded anything incorrectly or improperly, please contact me outside of class, preferably during my office hours. I will be happy to address all your concerns]