

# Physical performance changes during circuit training and detraining in U15 soccer players

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## ABSTRACT

On-field soccer conditioning programs are effective to improve physical performance in soccer players. However, the effects of an in-season soccer-specific circuit during regular soccer training is still limited. Thus, this study aimed to analyse the effects of a soccer-specific circuit, followed by 4-weeks of detraining on physical performance in U15 soccer players. Twenty participants ( $13.3 \pm 0.5$  years) were involved in this study. A soccer-specific circuit (~15-min) performed without ball was applied three times per week and included sprints, changes of direction, jumps and skipping's. Before and after 6-weeks, as well as after detraining, the outcome measures included: countermovement jump, repeated sprint ability, yo-yo intermittent recovery test level 1, change of direction and the 300-m modified shuttle-run test. After 6-weeks, repeated measures ANOVA revealed significant gains ( $p < .05$ ) in almost variables, except for the percent sprint decrement in the repeated sprint ability test. After detraining, significant decreases ( $p < .05$ ) were observed in almost variables, except for the countermovement jump best height and the repeated sprint ability best time. The results demonstrated that an in-season soccer-specific circuit was effective to improve physical performance in U15 soccer players. Nonetheless, 4-weeks of detraining is enough to revert the positive training-induced adaptations.

**Keywords:** Circuit training; Physical performance; Soccer; Training cessation; Youth.

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## INTRODUCTION

In soccer, the aerobic system is associated with the capacity to recover efficiently between intense efforts, while the anaerobic system is related to the ability to perform high-intensity intermittent actions, such as sprints, jumps, changes of direction, dribbles, shots and tackles (Stølen, Chamari, Castagna, & Wisløff, 2005). Although soccer is mostly an aerobic game, the supply of anaerobic energy is linked with the most decisive actions (Stølen et al., 2005). In youth soccer, aerobic and anaerobic tests are used for detect talents and to discriminate elite from non-elite players (Vaeyens et al., 2006). Young elite soccer players (12-19 years) cover higher distances and present higher maximal oxygen consumption ( $VO_{2max}$ ) values in comparison to non-elite peers (Rebelo et al., 2013; Strøyer, Hansen, & Klausen, 2004; Vaeyens et al., 2006). In addition, they also perform better on sprinting, jumping, changing direction and repeated sprinting compared to non-elite players (Gravina et al., 2008; Rebelo et al., 2013; Vaeyens et al., 2006). Thus, even in young players, a well-developed physical condition is a prerequisite to play at an elite level (Vanderford, Meyers, Skelly, Stewart, & Hamilton, 2004).

Although high-intensity interval training or small-sided games improve aerobic performance in young soccer players (McMillan, Helgerud, Macdonald, & Hoff, 2005; Sperlich et al., 2011), it seems that they have little or no impact on sprinting, repeated sprinting and jumping in this age (Kunz, Engel, Holmberg, & Sperlich, 2019). Thus, resistance training, plyometric training or a combination between both are suggested as a complement to improve physical condition in young soccer players (M. C. Marques, Pereira, Reis, & van den Tillaar, 2013; Rodriguez-Rosell, Franco-Marquez, Mora-Custodio, & Gonzalez-Badillo, 2016). Nonetheless, considering the financial costs associated with the implementation of resistance training, coaches opt to integrate the strength and plyometric exercises on the soccer-field during training sessions (M. C. Marques et al., 2013; Wong, Chamari, & Wisloff, 2010).

On-field soccer conditioning programs must be designed based on the physical demands of the game, including a structure and sequence of exercises that stress both bioenergetic systems (Turner & Stewart, 2014). Circuit training programs incorporate a set of anaerobic exercises with sport-specific movements performed consecutively, with short or no rest in between, to promote aerobic adaptations (Taşkin, 2009). Due to its short duration, it can be easily applied after the warm-up to prepare the players for the technical-tactical exercises. To our knowledge, only one study analysed the effects of a 3-week pre-season soccer-specific circuit training on sprint and change of direction performance in male elite soccer players (~19 years) (Jullien et al., 2008). The circuit (~12 min) was performed 5 times per week and was constituted by change of direction obstacles with and without ball, jumps, skipping and running. After 3-weeks, the change of direction ability and the coordination increased, but not the sprint performance (Jullien et al., 2008).

Although the training was effective to improve anaerobic parameters during pre-season, it is unknown whether in-season soccer-specific circuit is effective to improve aerobic and anaerobic performance in young soccer players. Moreover, the consequences of interrupt the physical training should also be investigated, since this topic presents divergent findings within the literature in young soccer players. While some studies observed decreases in physical performance in young soccer players (11-15 years) after detraining (Melchiorri et al., 2014; Meylan, Cronin, Oliver, Hopkins, & Contreras, 2014), others found a maintenance (Diallo, Dore, Duche, & Van Praagh, 2001). Thus, future studies should analyse the effects of a soccer-specific circuit on aerobic and anaerobic parameters in young soccer players, as well as the impact of a cessation period.

Considering the importance for coaches to implement effective (results) and efficient (time) on-field soccer conditioning programs, this study aimed to analyse the effects of a 6-week soccer-specific circuit training, followed by detraining on physical performance in male U15 soccer players. We hypothesized that after 6-weeks, physical performance would significantly improve, and a cessation period of 4-weeks would significantly decrease physical performance.

## MATERIAL AND METHODS

### **Study design**

This was a case study design implemented in a regional soccer team during the second half of the competitive season (i.e., January-April). During the intervention, the participants performed three soccer training sessions per week and a soccer game at the weekend. In general, the soccer training sessions lasted 90 min, and encompassed a 15-min warm-up (e.g., running, mobility exercises, rondo game, dynamic stretching), 15-min of a soccer-specific circuit, 35-min of technical-tactical training (e.g., passing and dribbling drills, ball possession), 20-min of strategic aspects of the game (e.g., set pieces), and a 5-min cool-down (dynamic stretching). We assessed the participants before (pre-test) and immediately after 6-weeks (post-test), as well as after 4-weeks of the training program cessation (detraining). One-week before the initial tests, all participants underwent two familiarization sessions to ensure proper execution in all tests and minimize technical errors. The physical performance tests included vertical jumps, repeated sprints, intermittent runs and changes of direction. All tests were performed during the soccer training sessions schedule (i.e., 6:30-8:00 pm), in the same place, under the supervision of two researchers.

### **Participants**

23 young male soccer players volunteered to participate in the study. The participants had to complete all testing sessions and have an attendance rate of 85% in the soccer training sessions (i.e., 15 in 18) to be included in the final analysis. From the initial sample, three participants were excluded due to being absent from more than 3 training sessions and/or missing the evaluations. The final sample was composed by 20 participants (age  $13.3 \pm 0.5$  years, body mass  $52.2 \pm 10.6$  kg, height  $1.63 \pm 0.1$  m), with a soccer training experience of  $6.3 \pm 2.5$  years. The technical staff, players and parents received detailed information regarding the nature of the study prior to its commencement. Both players and parents provided a written informed consent document, which was approved by the Ethics Committee responsible of the Department of Sport Sciences in the University of Beira Interior. All procedures were conducted according to the Declaration of Helsinki.

### **Procedures**

All tests were carried out during one-week in three different sessions, separated by 48-h rest. The first session was used to measure anthropometry, the countermovement jump (CMJ) height and the repeated sprint ability (RSA). The second session was used to apply the Yo-Yo Intermittent Recovery Test Level 1 (YYIR1). The third session was used to measure the change of direction speed (CODS) and the anaerobic endurance. Before each session, we applied a warm-up protocol of 5-min submaximal run, followed by 3-5 sprints with progressive increase in velocity, 2 sets of 5 repetitions of vertical jumps, and dynamic stretching (high knees, butt kicks, closed and open knees, hamstring kicks, leg swing towards the opposite side and walking hip, quadriceps, and hamstring stretch) (D. L. Marques et al., 2019). Anthropometry and CMJ were measured inside the club facilities, while the other tests were conducted on an artificial-turf soccer field. During the tests, we verbally encouraged the participants to give a maximal effort.

### *Anthropometry*

The body mass, in kg, (TANITA BC-601, Japan) and the height, in m, (Portable stadiometer SECA 213, Germany) were measured with precisions of 0.1 kg and 0.1 m, respectively. Body mass index (BMI) was calculated by dividing body mass by the height squared ( $\text{kg/m}^2$ ).

### *Countermovement Jump Height*

From a stand position with the feet shoulder width apart and the hands on the hips, we instructed the participants to perform a rapid downward movement into a squat position, immediately followed by a rapid vertical jump as high as possible. Three CMJ were performed, interspersed by 30-s rest (D. L. Marques et al., 2019). A specific warm-up of 3 submaximal CMJ was performed, with a 10-s rest between repetitions. The CMJ height was estimated based on the measurement of the flight time using an infrared timing system (Optojump System, Microgate, Italy). We analysed the mean value of the three jumps ( $\text{CMJ}_{\text{mean}}$ ) and the best jump ( $\text{CMJ}_{\text{best}}$ ). The coefficient of variation (CV) was 3.4% and the intraclass correlation coefficient (ICC) was 0.88 (95% confidence interval, CI: 0.81-0.92).

### *Repeated Sprint Ability Test*

The RSA was measured using the *Bangsbo Sprint Test* (Bangsbo, Nørregaard, & Thorsø, 1991). Positioned one-meter behind the starting line, we instructed the participants to perform 7 sprints of 34.2-m, interspersed by an active recovery of 25-s. A specific warm-up of two submaximal 34.2-m sprints was performed, interspersed by 30-s rest. The time was measured using photoelectric cells (RaceTime Kit 2, Microgate, Italy). The variables collected for analysis were the sum of all sprints times ( $\text{RSA}_{\text{total}}$ ), the mean sprint time ( $\text{RSA}_{\text{mean}}$ ), the best sprint time ( $\text{RSA}_{\text{best}}$ ), and the percent sprint decrement ( $S_{\text{dec}}$ ), which was calculated as follows:  $S_{\text{dec}} (\%) = (\text{worst sprint time}/\text{best sprint time} \times 100) - 100$  (Torres-Torrelo et al., 2018). The CV was 2.7% and the ICC was 0.93 (CI: 0.91-0.96).

### *Yo-Yo Intermittent Recovery Test Level 1*

The YYIR1 was performed using the procedures described by Krustup et al. (2003). We instructed the participants to perform two 20-m runs back and forth between the starting, turning and finishing line, at a progressively increased velocity, which was controlled by audio beeps from an application. Between the two 20-m runs it was provided an active recovery of 10-s. When the participants failed twice to reach the finishing line in time, the test ended, and the total distance was kept for analysis. The  $\text{VO}_{2\text{max}}$  was estimated using the following equation:  $\text{VO}_{2\text{max}} (\text{mL}/\text{min}/\text{kg}) = \text{YYIR1 distance (m)} \times 0.0084 + 36.4$  (Bangsbo, Iain, & Krustup, 2008).

### *Change of Direction Speed Test*

The CODS was measured using the original dimensions of the *Illinois Agility Test* (Getchell, 1979), and a modified version regarding the starting position. Instead of starting from a prone position, we instructed the participants to start from a standing position, since the former is not specific to soccer (Hachana et al., 2014). Before the test, we set up an area of 10-m long and 5-m wide with 4 cones. In the centre of the area, we placed 4 cones 3.3-m apart (Figure 1). After our instruction, the participants sprinted 10-m from cone A to cone B, turned around the cone B and sprinted 10-m to cone C, swerved in and out of four cones back and forth, turned around cone C and sprinted 10-m to cone G, turned around the cone G and sprinted 10-m to cone H. Two trials were conceived, interspersed by 1-min rest. Before the test, they performed one submaximal trial. The time was measured using photoelectric cells (RaceTime Kit 2, Microgate, Italy). We analysed the mean value of the two trials ( $\text{CODS}_{\text{mean}}$ ) and the best time ( $\text{CODS}_{\text{best}}$ ). The CV was 2.3% and the ICC was 0.80 (CI: 0.62-0.89).

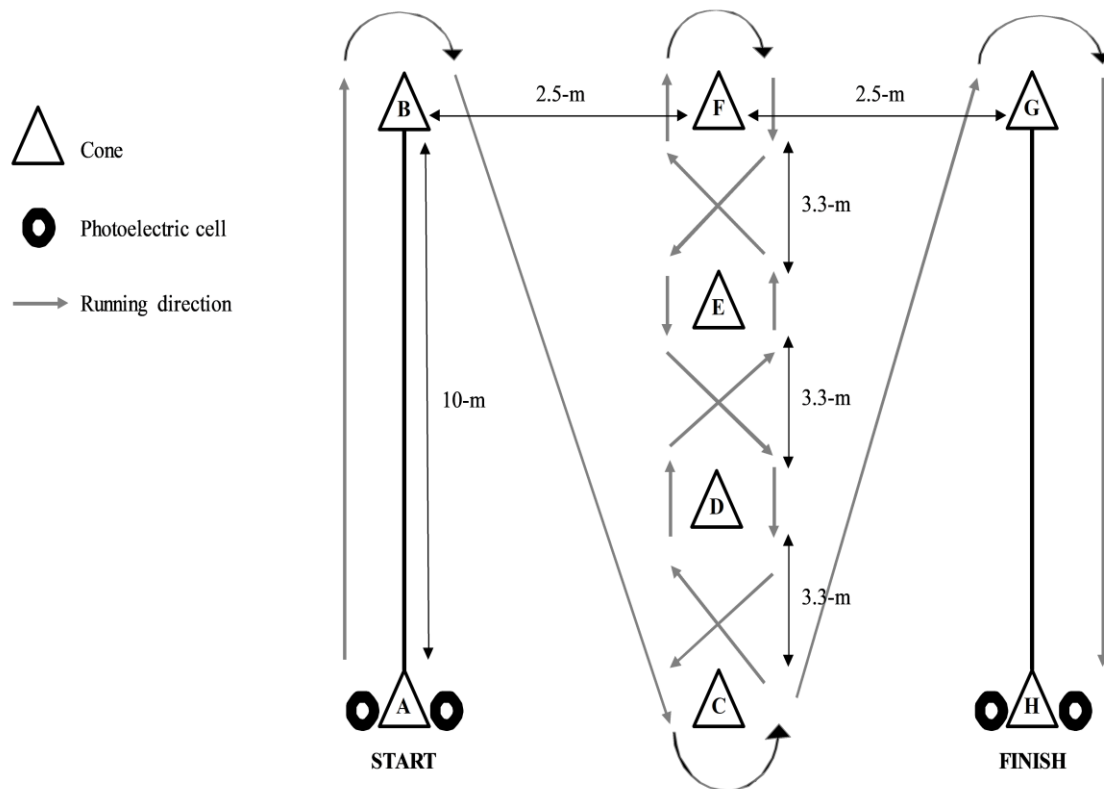


Figure 1. Change of Direction Speed Test. Adapted from Getchell (1979).

### 300-m Modified Shuttle Run Test

Anaerobic endurance was measured using a modified version of the 300-m Shuttle Run Test (300-m MSR). The original version consists of 15 sprints between two 20-m lines until reaching a total distance of 300-m (Moore & Murphy, 2003). As young soccer players perform sprints from 5 to 40-m during a game (Al Haddad, Simpson, Buchheit, Di Salvo, & Mendez-Villanueva, 2015), we modified the structure of the test according to the game specificity. We placed six cones every 10-m, until completing 50-m (Figure 2). After our instruction, the participants sprinted until each one of the five distances and returned to the starting line. One trial was conceived to perform the test. Before the test, they performed a submaximal trial. We measured the time using a digital stopwatch (Casio HS-3V-1R, Japan), and the total time was kept for further analysis.

### Soccer-Specific Circuit Training

Over 6-weeks, the participants performed the circuit training during the soccer sessions three times per week on non-consecutive days (48-h rest). After a 15-min general warm-up, the participants performed a modified version of a soccer-specific circuit designed by Ferraz, van den Tillaar, and Marques (2012). The original circuit was designed for senior soccer players (~27 years) and lasts on average 90 s per participant, thus we reduced the time to  $38.5 \pm 2.5$  s considering the age of the players. The circuit was performed without ball and was constituted by multiple changes of direction, slow running, sprints, jumps, trotting and skipping's. The participants repeated the circuit three times. At the end of the circuit 1, they performed 10 squats, while after the circuit 2, they executed 5 maximal CMJ, and when they finished the circuit 3, they did 30 sit-ups (Figure 3). Between sets it was provided a 2-min rest. Altogether, the circuit training lasted ~15-min. We strongly encouraged the players to perform the exercises as forcefully and fast as possible with proper technique.

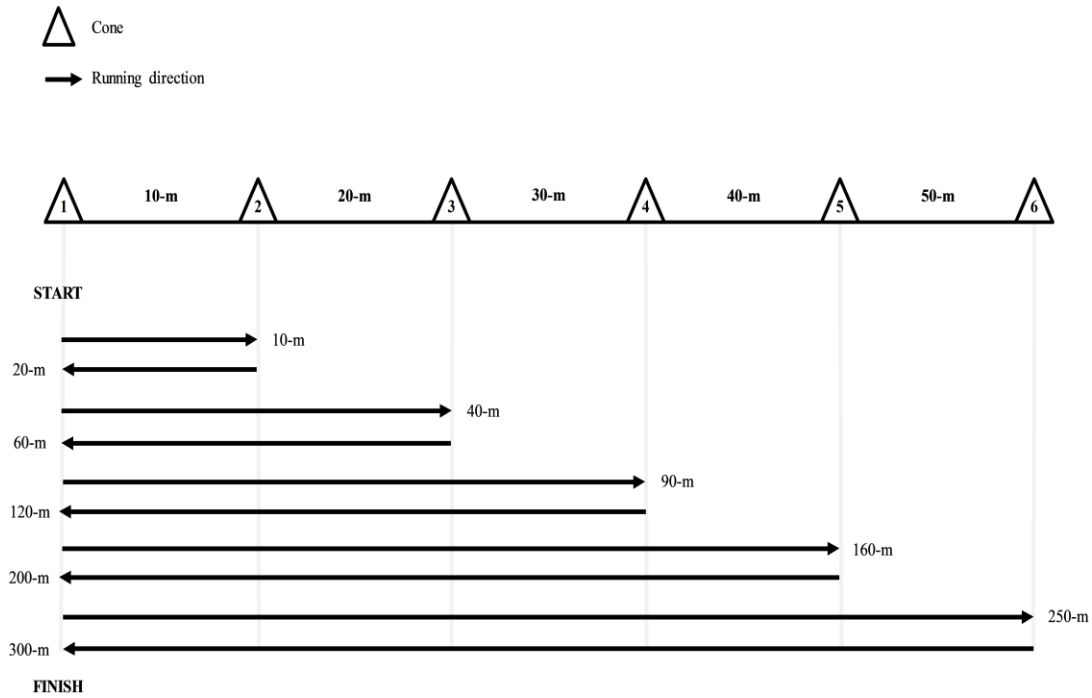


Figure 2. 300-m Modified Shuttle Run Test. Adapted from Moore and Murphy (2003).

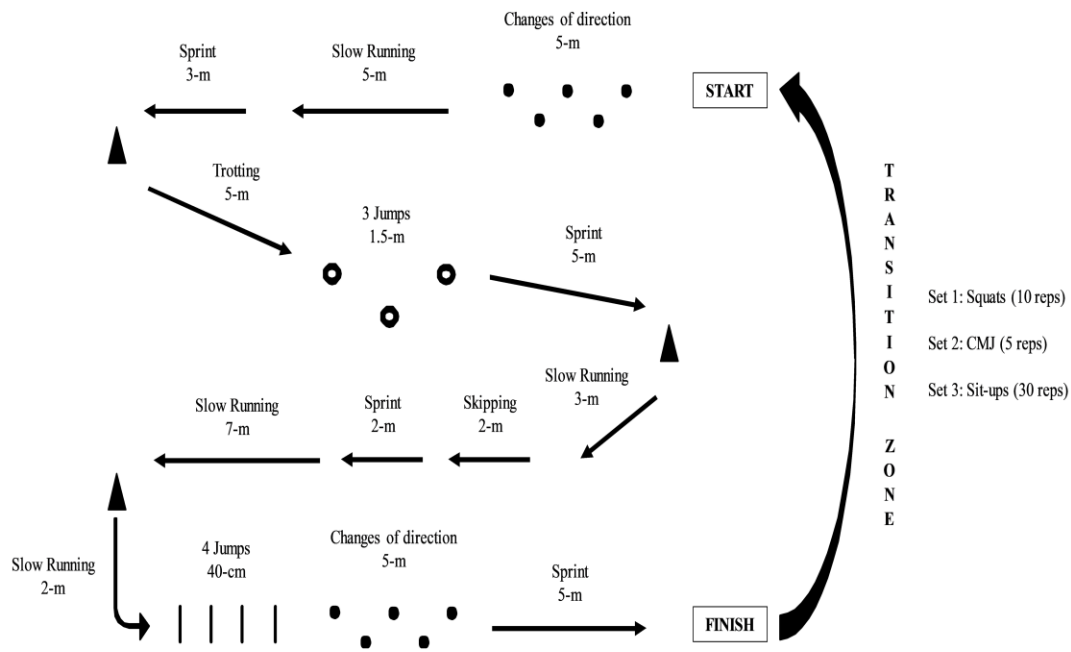


Figure 3. Illustration of the Soccer-Specific Circuit. Adapted from Ferraz et al. (2012).

### **Statistical Analysis**

Data are presented as mean  $\pm$  SD unless otherwise indicated. The normality and homoscedasticity were analysed using the Shapiro-Wilk and Levene tests, respectively. The ICC (95% CI) was calculated using a two-way random average measures absolute agreement model (2, k), while the CV was calculated as  $([SD/mean] \times 100)$ . A repeated measures ANOVA with post-hoc Bonferroni adjustments was performed to detect differences between the three moments (pre-test vs. post-test vs. detraining). The percent change ( $\Delta$  (%)) =  $([Post-test - Pre-test] / Pre-test) \times 100$  was calculated with a 90% CI. The effect sizes (ES) were calculated based on the Hedge's  $g$  formula (Hedges & Olkin, 1985) and interpreted as follows: trivial ( $g < 0.2$ ), small ( $g = 0.2-0.6$ ), moderate ( $g = 0.6-1.2$ ), large ( $g = 1.2-2.0$ ), very large ( $g = 2.0-4.0$ ) and extremely large ( $g > 4.0$ ) (Hopkins, Marshall, Batterham, & Hanin, 2009). The alpha level was set at  $p < .05$ . Statistical data were analysed using SPSS v26 (SPSS Inc., USA).

## **RESULTS**

Physical performance changes and the ES are presented in Table 1 and 2, respectively.

### **Anthropometry**

After 6-weeks, we observed a significant increase in body mass (3.2%), height (0.9%), and BMI (1.3%). Following the detraining, we found significant increases in body mass (1.4%) and height (0.6%). From pre-test to detraining, we observed significant increases in body mass (4.6%), height (1.5%), and BMI (1.5%).

### **Countermovement Jump Height**

In post-test, we observed significant increases in  $CMJ_{mean}$  (11.7%) and  $CMJ_{best}$  (11.3%). After the detraining, we observed a significant decrease in  $CMJ_{mean}$  (-4.6%). From pre-test to detraining, we found significant increases in  $CMJ_{mean}$  (6.4%) and  $CMJ_{best}$  (8.0%).

### **Repeated Sprint Ability Test**

After the circuit training, we observed significant decreases in  $RSA_{total}$  (-4.2%),  $RSA_{mean}$  (-4.2%) and  $RSA_{best}$  (-3.8%). After the detraining, we found significant increases in  $RSA_{total}$  (2.5%),  $RSA_{mean}$  (2.5%), and  $S_{dec}$  (79.7%). From pre-test to detraining, we observed significant decreases in  $RSA_{total}$  (-1.9%),  $RSA_{mean}$  (-1.9%) and  $RSA_{best}$  (-3.5%).

### **Yo-Yo Intermittent Recovery Test Level 1**

After 6-weeks, we observed significant increases in YYIR1 distance (46.4%) and  $VO_{2max}$  (6.7%). Following the detraining, we found significant decreases in YYIR1 distance (-14.1%) and  $VO_{2max}$  (-3.1%). From pre-test to detraining, we observed significant increases in YYIR1 distance (23.6%) and  $VO_{2max}$  (3.3%).

### **Change of Direction Speed Test**

After the training program, we observed significant decreases in  $CODS_{mean}$  (-3.9%) and  $CODS_{best}$  (-3.4%). From post-test to detraining, we found significant increases in  $CODS_{mean}$  (1.5%) and  $CODS_{best}$  (1.7%). From pre-test to detraining, we observed significant decreases in  $CODS_{mean}$  (-2.5%) and  $CODS_{best}$  (-1.5%).

### **300-m Modified Shuttle Run Test**

After 6-weeks, we found significant decreases in the time to complete the 300-m MSR test (-6.2%), and after the detraining a significant increase (4.6%).

Table 1. Changes in variables from pre- to post-test, from post-test to detraining, and from pre-test to detraining.

Variable	Pre-test (mean ± SD)	Post-test (mean ± SD)	Δ pre-post (CI90%)	Detraining (mean ± SD)	Δ post-detraining (CI90%)	Δ pre-detraining (CI90%)
Body mass (kg)	52.23 ± 10.65	53.89 ± 10.98 ***	3.2 (2.7 to 3.7)	54.53 ± 10.49 #†††	1.4 (0.9 to 1.8)	4.6 (3.9 to 5.3)
Height (m)	1.63 ± 0.08	1.64 ± 0.08 ***	0.9 (0.8 to 1.1)	1.65 ± 0.08 ##†††	0.6 (0.5 to 0.7)	1.5 (1.4 to 1.7)
BMI (kg/m <sup>2</sup> )	19.49 ± 2.54	19.74 ± 2.59 *	1.3 (0.7 to 1.9)	19.76 ± 2.49 †	0.2 (-0.3 to 0.7)	1.5 (0.8 to 2.1)
CMJ <sub>mean</sub> (cm)	27.06 ± 4.40	30.16 ± 4.93 ***	11.7 (9.5 to 13.9)	28.65 ± 4.33 ##††	-4.6 (-6.3 to -2.9)	6.4 (4.0 to 8.8)
CMJ <sub>best</sub> (cm)	27.86 ± 4.46	30.95 ± 4.98 ***	11.3 (9.0 to 13.6)	29.90 ± 4.31 †††	-2.9 (-4.8 to -0.9)	8.0 (5.4 to 10.6)
RSA <sub>total</sub> (s)	44.84 ± 1.58	42.93 ± 1.90 ***	-4.2 (-5.1 to -3.4)	43.97 ± 1.73 ##†	2.5 (1.5 to 3.5)	-1.9 (-2.9 to -0.9)
RSA <sub>mean</sub> (s)	6.41 ± 0.23	6.13 ± 0.27 ***	-4.2 (-5.1 to -3.4)	6.28 ± 0.25 ##†	2.5 (1.5 to 3.5)	-1.9 (-2.9 to -0.9)
RSA <sub>best</sub> (s)	6.18 ± 0.19	5.95 ± 0.24 ***	-3.8 (-4.6 to -2.9)	5.96 ± 0.30 ††	0.3 (-1.1 to 1.6)	-3.5 (-4.8 to -2.2)
S <sub>dec</sub> (%)	7.59 ± 2.40	6.25 ± 2.32	-11.1 (-22.6 to 0.4)	9.96 ± 5.15 #	79.7 (42.4 to 116.9)	57.6 (17.1 to 98.1)
YYIR1 (m)	755.00 ± 274.68	1101.00 ± 429.02 ***	46.4 (38.4 to 54.5)	926.00 ± 388.04 ##††	-14.1 (-19.0 to -9.2)	23.6 (16.7 to 30.6)
YYIR1 (mL/min/kg)	42.74 ± 2.31	45.65 ± 3.60 ***	6.7 (5.4 to 8.0)	44.18 ± 3.26 ##††	-3.1 (-4.3 to -1.9)	3.3 (2.1 to 4.6)
CODS <sub>mean</sub> (s)	18.10 ± 0.82	17.38 ± 0.75 ***	-3.9 (-4.8 to -3.0)	17.63 ± 0.79 #†	1.5 (0.8 to 2.1)	-2.5 (-3.6 to -1.5)
CODS <sub>best</sub> (s)	17.73 ± 0.81	17.11 ± 0.72 ***	-3.4 (-4.3 to -2.5)	17.39 ± 0.80 #	1.7 (1.0 to 2.4)	-1.8 (-2.9 to -0.8)
300-m MSR (s)	70.74 ± 6.26	66.13 ± 3.76 ***	-6.2 (-7.7 to -4.7)	69.11 ± 4.07 ###	4.6 (3.5 to 5.6)	-2.0 (-3.5 to -0.4)

Δ: percent change; BMI: body mass index; CMJ: countermovement jump; RSA: repeated-sprint ability; S<sub>dec</sub>: percent sprint decrement; YYIR1: yo-yo intermittent recovery test level 1; CODS: change of direction speed; 300-m MSR: 300-m modified shuttle-run test; Significant differences from pre- to post-test: \* p < .05; \*\* p < 0.1; \*\*\* p < .001; Significant differences from post-test to detraining: # p < .05; ## p < .01; ### p < .001; Significant differences from pre-test to detraining: † p < .05; †† p < .01; ††† p < .001.



Table 2. Magnitude of within-subject changes in the different moments.

Variable	Pre- to post-test	Post-test to detraining	Pre-test to detraining
	ES (classification)	ES (classification)	ES (classification)
Body mass (kg)	0.15 (trivial)	0.06 (trivial)	0.21 (small)
Height (m)	0.17 (trivial)	0.12 (trivial)	0.29 (small)
BMI (kg/m <sup>2</sup> )	0.09 (trivial)	0.01 (trivial)	0.10 (trivial)
CMJ <sub>mean</sub> (cm)	0.64 (moderate)	-0.31 (small)	0.35 (small)
CMJ <sub>best</sub> (cm)	0.63 (moderate)	-0.22 (small)	0.45 (small)
RSA <sub>total</sub> (s)	-1.05 (moderate)	0.55 (small)	-0.50 (small)
RSA <sub>mean</sub> (s)	-1.05 (moderate)	0.55 (small)	-0.50 (small)
RSA <sub>best</sub> (s)	-1.03 (moderate)	0.04 (trivial)	-0.83 (moderate)
S <sub>dec</sub> (%)	-0.55 (small)	0.89 (moderate)	0.57 (small)
YYIR1 (m)	0.92 (moderate)	-0.41 (small)	0.49 (small)
YYIR1 (mL/min/kg)	0.92 (moderate)	-0.41 (small)	0.49 (small)
CODS <sub>mean</sub> (s)	-0.88 (moderate)	0.32 (small)	-0.56 (small)
CODS <sub>best</sub> (s)	-0.77 (moderate)	0.36 (small)	-0.40 (small)
300-m MSR (s)	-0.86 (moderate)	0.73 (moderate)	-0.30 (small)

ES: Hedge's *g* effect size; BMI: body mass index; CMJ: countermovement jump; RSA: repeated-sprint ability; S<sub>dec</sub>: percent sprint decrement; YYIR1: yo-yo intermittent recovery test level 1; CODS: change of direction speed; 300-m MSR: 300-m modified shuttle-run test.

## DISCUSSION

To our knowledge, this was the first study to analyse the effects of an in-season soccer-specific circuit, followed by detraining on physical performance in U15 soccer players. We observed that a soccer-specific circuit applied during the competitive period significantly improved aerobic and anaerobic endurance in U15 soccer players, and that a cessation period of 4-weeks was enough to significantly revert the positive training-induced adaptations. Nonetheless, after the detraining period, the physical performance was better in comparison to the baseline values.

### **Anthropometry**

The body mass, height and BMI significantly increased during all moments. These increases were expectable and can be justified by the age-specific growth and maturation (Meylan et al., 2014). Whether these changes were stimulated by the training program remain to be elucidated. Therefore, future studies including a control group with the same age are needed to confirm this observation.

### **Countermovement Jump Height**

The circuit training significantly improved the CMJ height. These increases were stimulated by the horizontal jumps and squat jumps implemented in the circuit. Although this is the first study to apply a soccer-specific

circuit in U15 soccer players, previous research also observed that conditioning programs using jump exercises were effective to improve the CMJ height (6-8%) in 13-14 years old soccer players (M. C. Marques et al., 2013; Wong et al., 2010). Thus, young soccer players with low initial levels of strength significantly increase their lower body strength when exposed to conditioning programs (M. C. Marques et al., 2013). In our study, the detraining period significantly decreased the CMJ height. Indeed, previous research with young healthy boys (10-13 years) observed that a cessation period of 4-weeks resulted in decreases in CMJ height (Chaouachi et al., 2019). Thus, to prevent a decrease in the capacity to produce force rapidly, U15 soccer players need to maintain the training stimulus during the competitive period. Despite the significant losses in CMJ height after detraining, the players maintained their jumping performance better compared to the baseline levels. This could be associated with the growth and physical maturation of the participants, which can avoid a pronounced loss of muscle strength (Chaouachi et al., 2019).

### **Repeated Sprint Ability Test**

After 6-weeks, most RSA parameters significantly improved. As other conditioning programs with young soccer players that included sprints (Buchheit, Mendez-Villanueva, Delhomel, Brughelli, & Ahmaidi, 2010; Tønnessen, Shalfawi, Haugen, & Enoksen, 2011), the circuit was also effective to increase the anaerobic performance. Thus, young soccer players can improve the RSA either by performing sprints in an isolated manner (Buchheit et al., 2010; Tønnessen et al., 2011), or in a more soccer specific way through a circuit training. After detraining it was observed a decrease in the  $RSA_{total}$ ,  $RSA_{mean}$  and  $S_{dec}$ . A study with adult soccer players observed a decrease in the  $RSA_{total}$  after a 2-week in-season detraining period, but an improvement in the  $S_{dec}$  (Rodríguez-Fernández et al., 2018). Although the authors suggested that  $S_{dec}$  is not sensitive to training cessation (Rodríguez-Fernández et al., 2018), the same cannot be stated in U15 soccer players. Considering that children and adolescents present a lower contribution of anaerobic glycolysis during high-intensity efforts compared to adults (Ratel, Duche, Hennegrave, Van Praagh, & Bedu, 2002), probably the detraining period reduced the utilization rate of the glycogen during exercise, and consequently affected the capacity to perform repeated sprints in our participants. However, future studies are necessary to investigate this observation. Despite the significant decreases in the RSA after detraining, several RSA parameters remained better compared to baseline.

### **Yo-Yo Intermittent Recovery Test Level 1**

It was observed significant gains in the distance and the estimated  $VO_{2max}$  in the YYIR1. The aerobic endurance plays a major role during a soccer game, specifically in the recovery process within and between high-intensity actions (Stølen et al., 2005). Thus, as circuit training programs are structured to increase the aerobic system through high-intensity actions performed consecutively with short or no rest between exercises (Taşkın, 2009), probably these gains were influenced by the soccer-specific circuit. Previous studies with young soccer players (14-16 years) also found significant increases in the  $VO_{2max}$ , when the conditioning programs were of short-duration and included sprints (McMillan et al., 2005; Salah, Cavar M, & Hofmann P, 2017; Sperlich et al., 2011). Nonetheless, our circuit was designed with sprints, changes of direction, jumps, and skipping's, to be more representative of the physical demands of the game. Future studies should compare the effectiveness of high-intensity interval training (sprint-based) and the soccer-specific circuit on aerobic performance in U15 soccer players. After detraining, it was observed significant decreases in the distance and the estimated  $VO_{2max}$  in the YYIR1. These results agree with previous findings with young soccer players (15 years), where a detraining period of 4-weeks was enough to significantly decrease the  $VO_{2max}$  (Melchiorri et al., 2014). Thus, coaches must avoid interrupting conditioning programs in young soccer players due to the detrimental effects on anaerobic endurance. The performance in the YYIR1 after detraining was better compared to the baseline values, which means that the aerobic endurance was not totally affected during this period. Future research should investigate the time needed to U15 soccer

players return to the previous levels on the YYIR1 with retraining through the soccer-specific circuit after a detraining period.

### **Change of Direction Speed Test**

The CODS significantly improved after 6-weeks. Although the CODS ability in young soccer players can be improved through resistance training, plyometric training, repeated sprints and small-sided games, the gains are higher when the conditioning programs include change of direction exercises (Chtara et al., 2017; Salah et al., 2017). Thus, our soccer-specific circuit can be considered an effective method to increase the CODS in U15 soccer players. Following detraining, the CODS ability significantly decreased. To our knowledge, no study analysed the effects of detraining on CODS in young soccer players, which means that future research is warranted. In a study that investigated the effects of an in-season plyometric training, followed by detraining on physical performance in junior male soccer players (~17 years), the authors observed that the ability to change of direction with ball during a dribbling speed test was not affected by a 4-week detraining period (Branquinho et al., 2020). Although these results may indicate that this quality can be preserved after the detraining, the findings are specific to the dribbling speed test. Thus, future research is necessary to investigate the effects of soccer-specific circuit, followed by detraining on CODS during a dribbling test in U15 soccer players. Despite the significant decreases after detraining, the CODS ability was significantly better compared to baseline.

### **300-m Modified Shuttle Run Test**

Following the circuit training, the performance in the 300-m MSR test significantly increased. As succeeded in the RSA test, the soccer-specific circuit demonstrated to be effective to increase the anaerobic endurance in U15 soccer players. To our knowledge, only one study analysed the effects of an in-season conditioning program on anaerobic endurance, measured by the original version of the 300-m Shuttle Run Test, in U13 and U14 soccer players (Salah et al., 2017). In that study, one group performed the sprint interval training with changes of direction and other group a continuous running training (65% of maximum heart rate). Both trainings were performed on the soccer field twice a week during 6-weeks (Salah et al., 2017). The authors observed that only the sprint training with changes of direction significantly improved the anaerobic endurance (Salah et al., 2017). Thus, including different training stimulus in the conditioning program, namely accelerations, decelerations and changes of direction, contributes to increase the anaerobic endurance in young soccer players. After the detraining, it was observed a significant decrease in anaerobic endurance. Indeed, according to literature, a training cessation alters some metabolic parameters with negative consequences in anaerobic endurance in young soccer players (~15 years) (Melchiorri et al., 2014). Thus, coaches should maintain a proper training stimulus during the entire season through conditioning programs to continuously develop the anaerobic endurance in young soccer players.

## **LIMITATIONS AND STRENGTHS**

This study presents some limitations such as the duration, the lack of a control group, the small sample size and the non-application of a soccer-specific test with ball to analyse the transference effect of the circuit training on technical skills. Thus, future studies must consider the above limitations and develop longitudinal studies with a control or another experimental group, increase the sample size, and administer a soccer-specific test with ball to further increase the understanding of the effects of the soccer-specific circuit training on physical and technical performance in young soccer players. Nonetheless, this study has some strengths, such as the presentation of a novel soccer-specific circuit quick and easy to administer on the soccer-field, and which can develop effectively the aerobic and anaerobic endurance in young soccer players. Moreover,

the soccer-specific circuit is feasible and cost-effective, which can increase its capacity to be replicated by every soccer team, regardless of their financial capacity.

## CONCLUSION

The present study demonstrated that an in-season soccer-specific circuit is effective and efficient to significantly improve aerobic and anaerobic endurance in U15 soccer players, and a 4-week training cessation is enough to significantly decrease the physical performance. Thus, coaches need to provide a specific training stimulus during the entire season through on-field soccer conditioning programs to improve aerobic and anaerobic endurance in U15 soccer players. In practical terms, a 15-min soccer-specific circuit integrated in the soccer training routines during the competitive period is effective to improve physical performance in U15 soccer players.

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## CONFLICT OF INTEREST

There are no conflicts of interest.

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