
INTRODUCTION

Teacher photo-elicitation change Concept solution to a dilemma professional development first objective second objective third objective results

METHODOLOGY

Case selection female teachers Phase 1 Phase 2 14 1 2

RESULTS

BELIEFS CONCEPTUAL PROCESSUAL 368 19 CHANGE

CONCLUSIONS

PHOTO-ELICITATION PROCESSES

Have a training value in teacher development for making it possible to elucidate and represent their conflicts, as well as providing solutions with changes of beliefs and new teaching practices.