# **II.-Subordination**

## 1.-Finite clauses

We are using a finite verb (un verbo conjugado). There is a subject and a predicative (sujeto y predicado, salvo en los imperativos "command verbs" y en casos de elipsis).

Because Peter is studying Tourism, he knows a lot about Amadeus. (oración compuesta)

### 2.-Non-Finite

We are using a non-finite verb (una forma verbal no conjugada: infinitivo, gerundio, participio). Often with no subject. Four different types of non-finite clauses:

a.- INFINITIVE + TO:

**OJO** 

*It would be terrible* to tell everyone = To tell everyone would be terrible



It would be terrible NOT to tell everyone.

#### b.- INFINITIVE WITHOUT TO/ BARE INFINITIVE:

All I did was hit him on the back.

c.- '-ING'/ GERUND:

[Her father] Having left the room, I told Mary the secret

d.- '-ED':

Covered with sadness, I left the meeting

## 3.-Verbs that can take either INFINITIVE or GERUND

	Group and remarks	Examples
	Begin, start, continue, cease (Infinitive more usual when followed by verbs of knowing and understanding, and the verb <i>matter</i> )	
	Intend (infinitive more usual)	I intend keeping it / I intend to keep it.
With	Advise, allow, permit, recommend	He advised me <u>to look for a job</u> .
no change of meaning	If person concerned is mentioned: infinitive; If not gerund.	He advised <u>looking for a job</u> .
	Something + needs, requires, wants + gerund or	The house needs painting.
	+ passive infinitive.	The house needs to be painted.
With change	Regret, remember, ("forget" + gerund only possible in	
	the negative, often with will)	I will never forget waiting for the bride.
	+ gerundio = acción del verbo subordinado es anterior	I regret telling you that horrible thing.
	a la del principal.	I remember <u>telling you the story</u> .
	+ infinitivo= verbo principal expresa la acción más	[I remember him telling you those horrible things.]
	alejada en el tiempo. ( <i>Regret</i> en presente)	I regret to tell you those horrible things.
		I'll remember <u>to tell you.</u>
	Mean, propose	Mean + infinitiv.= 'intend': I meant to give it back.
		mean + ing= 'involve': Not studying means <u>failing</u> .
		I propose to do it tomorrow. "Me propongo"
	Propose + ing= 'suggest'	I propose doing it tomorrow. "Propongo"

### **GRAMMAR**

	Go on, stop, try, used (to)	
	Go on + infinitive = "continue"	After complaining about the weather, he went on to
		<u>complain</u> about the staff.
	Go on + gerund = "continue but with change"	He went on <u>complaining</u>
	Stop + infinitive = "halt"	They stopped <u>to ask</u> the way.
		They stopped <u>asking</u> for help and tried their luck.
	Try + infinitive = "attempt"	
	try + gerund = "make the experiment"	
	Used to + infinitive = habit, routine	I used <u>to study</u> English a lot.
	Subject + be/become/get + used to + gerund	I <u>am</u> used <u>to living</u> in Benidorm.
	Be afraid (of), be sorry (for), be ashamed (of) con	I am afraid of being killed.
İ	gerundio cuando lleva la preposición.	I am afraid to jump.
		I am sorry for being late.
		I was sorry to hear your complaints.
		You should be ashamed of lying to your teacher.
		I am ashamed to tell you how much that book cost.

## **Bibliography:**

Alcaraz, E. & Moody, B. (1980): Morfosintaxis inglesa para Hispanohablantes. Alcoy: Marfil

Campos, M., Lillo, A., & Pina, V.M. (2002): Grammar in Gobbets; Madrid: Aguaclara

Eastwood, J. (1996): Oxford Guide to English Grammar. Oxford: Oxford University Press.

Eastwood, J. (1999<sup>1</sup>): Oxford Practice Grammar: Intermediate. Oxford: O.U.P.

Hashemi, L. & Murphy, R. (1998): English Grammar in Use. Supplementary Exercises.

Hewings, M. (1999): Advanced Grammar in Use. Cambridge: C.U.P.

Cambridge: Cambridge University Press.

Greembaum & Quirk (1990): Student's Grammar of the English Language. Longman.

Thomson, A. J.. & MARTINET, A.V.: A Practical English Grammar. Oxford: O.U.P.

......: A Practical English Grammar. Exercises 1 and 2. Oxford: O.U.P.

Schrampfer Azar, B. (1989): *Understanding and Using English Grammar*. New Jersey: Prentice Hall Regents.

Swan, M.: Practical English Usage. Oxford: O.U.P.

Yule, G. (2006<sup>1</sup>). Oxford Practice Grammar: Advanced. Oxford: O.U.P.