AN INCONVENIENT TRUTH



(c) Material didáctico elaborado por María García Pérez como parte del proyecto *Redes de Investigación en Docencia Universitaria 2007-8*, financiado por el ICE de la UA y coordinado por la profesora M^a Lourdes López Ropero.

Useful vocabulary:

- 1. Global warming: calentamiento global.
- 2. Renewable energies: energías renovables.
- 3. Ozone layer: capa de ozono.
- 4. Climate change: cambio climático.
- 5. Hurricane: huracán.
- 6. Carbon dioxide: dióxido de carbono.
- 7. Assumption: razonamiento, suposición.
- 8. Infrared radiation: radiación infrarroja.
- 9. To startle: sobresaltar, llamar la atención.
- 10. Pattern: modelo, patrón, pauta.
- 11. Humankind: humanidad.
- 12. Drought: sequía .
- 13. To melt: derretir.
- 14. Kyoto Treaty: Protocolo de Kyoto.
- 15. Overall: global, total
- 16. Temperatura rate: tasa o índice de temperatura
- 17. Heat wave: ola de calor
- 18. Typhoon: tifón

LISTENING ACTIVITIES

1. Fill in the gaps in the cartoon. *Scene 4*:

GLOBAL WARMING CARTOON None like it hot!

You are	why your went away . Well,
Susie, the	culprit (=guilty) isn't It's
Global	
Yeah.	
Meet Mr S	unbeam. He comes all the from the sun to
Hello	, just in to your day. La la la la la la la. And now
I'll be	
Not so fast	, Sunbeam. We're You ain't
Oh God it	
Pretty soor	n Earth is chock-full of Their
heating our	
How do you	u we grasses?
Fortunately	, our came up with a cheap, last-minute
way to	Ever since, we simply drop
a	cube into the every
_Just like	puts in every morning. And then
he	
_Of course s	since the It
takes more a	nd more each time. Thus, the once
and	
But	
_Once and	!

THE END

- 2. Are these statements TRUE or FALSE? Justify your answers. Scenes 11 and 12, between the video of the accident of his son and the video of the elections.
- 1. The overall temperature rate is uninterrupted and intensifiying in recent years.
- 2. The twelve hottest years on record have taken place in the last fourteen years.
- 3. The hottest year was 2005.
- 4. A massive heat wave in Europe killed .30,000 people a couple of years ago.
- 5. Two hundred cities and towns in the east set temperature records.
- 6. The oceans are not affected by the temperature increases.
- 7. The warmer the oceans become, the stronger the storms are.
- 8. Hurricanes Jeanne, Frances and Ivan came after hurricane Katrina.
- 9. A year later an all-time record for tornadoes was set in the USA.
- 10. There were ten typhoons in Japan in 2004.
- 11. It is impossible to have a hurricane in the South Athlantic.
- 12. Hurricane Emily socked into Malasia.
- 13. Hurricane Katrina was Category One.
- 14. Wind velocity increases due to storms.
- 15. There were no warnings before hurricane Katrina.
- 16. In the thirties, Winston Churchill warned the English people about the effects of an unprecedented storm in Europe.
- 17. Everyone believed his warning and, as a result, measures were taken in every British home.
- 18. According to Churchill, we are living now in a period of consequences.

3. Listen to the scene "Al Gore's farm", about the tobacco factory, after the video of the frog (01:06:45). While you listen, take some notes and use them to make a summary of the main ideas in these talks. Follow the note-taking guidelines provided by teacher (see 'materiales').



- 4. Watch the last part of the documentary *after the video of his travels* and complete the questions below. In some of them you may be asked to use your own words:
- a) Name the only two countries which did not ratified the Kyoto Treaty:
- b) *"We are capable of doing great things"*. Name at least 5 examples of how history has shown our capacity to do great things together.
- 1.
- **2**.
- **3**.
- **■** 4.
- **5**.
- c) A previous environmental problem solved thanks to cooperation between countries was the
- d) In your own words, why is grobal warming crucial for future generations? Whose time is it to act?
- e) After watching the film, do you think Al Gore feels optimistic about this issue? Justify your answer.

5. Fill in the gaps in the song, found at the end of the special features (extras):

"I need to wake up" by Melissa Etheridge

Have I?		
I've been so		
of		
Have I?		
Dismissing all the		
Take me where		
To the things that I		
Cause		
I need to		
got to		
I've been		
And I		
Now		
And as		
I danced it was		
My wild		
The of this		
Would be		
Now I am off the of youth		
То		
That I		
I need to		
I need to		
I need to		

•

I am not
I am not
I am
Trapped in this and

Oh I need
I need to
got to
I've been
And I
Now

I
I need to
I need to
Oh, got to
I've
And I
Now

"TELL YOUR PARENTS NOT TO RUIN THE WORLD YOU LIVE IN"