



Department of Spanish Studies, General Linguistics and Literature Theory
University of Alicante

31710 GENERAL LINGUISTICS I

Degree in Catalan Studies – Degree in Arabic and Islamic Studies
Degree in English Studies – Degree in Spanish: Language and Literatures
Degree in French Studies
ECTS credits: 6 (150 hours)
Semester II (Group 4)
Facilitator: Irma M Muñoz Baell
Academic year: 2011-2012

theory sessions

Driving question: HOW IS LANGUAGE STUDIED? WHAT DOES IT MEAN THAT LANGUAGE IS STUDIED SCIENTIFICALLY?

READING 8

CRYSTAL, David (1987): “Obtaining linguistic data”, *The Cambridge Encyclopedia of Language*, Cambridge: Cambridge University Press, p. 410-411.

RA8

READING ASSIGNMENT 8

Individual work

DIRECTIONS

Read carefully and critically Reading 8 applying the points suggested in Reading 1 before you come to the next class session. Remember that **reading a text critically** means that you understand and participate actively in the reading process exhibiting a critical attitude towards what you read. The questions below aim at helping you to understand and engage this active reading process more effectively so that you can improve your critical reading skills.

1. What was your **prior knowledge** of the subject before you read this text?



2. Did you make any **prediction** about what the text was about and what you would encounter next in the text as you read it?

3. Write down the **thesis or main idea** and **main points** of Reading 8:



4. Write down an issue from the text that had an impact on you, and give your reasons.

5. Write down **key terms** and **unfamiliar words** you came across in the text and make sure that you look them up in the dictionary:



6. Think about what thoughts and feelings the text arouses in you; and write down your **own questions and/or comments:**

7. Write down any **personal experience** related to the text:



8. Write down **confusing parts** of Reading 8, or sections that warrant a **reread**.



9. Underline the **sources**, if any, the author has used in his text.

10. Briefly **summarise the arguments** and describe your **opinions on and reactions** to the issues introduced in the text.



Time spent completing this assignment:

Do not forget to bring a copy of Reading 8 and Reading Assignment 8 to the next class session.