CARDIFF UNIVERSITY
PRIFYSGOL CAERDYDD

information services
gwasanaethau gwybodaeth

Information Literacy Resource Bank

Rebecca Mogg

Senior Subject Librarian /
Consultant: Information Literacy

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Overview

- Setting the scene
- What is the ILRB?
- What are learning objects?
- Why the learning object approach?
- Doing the initial project
- ILRB highlights
- How are they being used: pedagogical applications?
- Sharing the ILRB resources
- Developments since the initial project
  - Essay Survival Guide Podcast
  - IL Movies
- Future plans

Cardiff University

- 4200+ staff
- 27,500+ students
- 28 Schools
- 2 campuses

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University Library Service

- 17 libraries
- 160 staff

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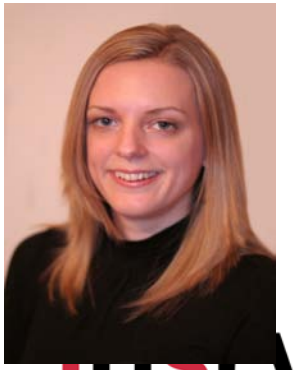

The Information Literacy Group

IL at Cardiff

Taught students:

- 57% embedded IL within their courses
- Aim to embed IL within module programmes
- Delivery mainly face-to-face, within the classroom

Research students & staff:

- Actively involved in delivering IL workshops as part of centrally organised programmes

IL and employability

- IL recognised as key skill for the workplace:
- In 2005 estimated that UK SMEs wasted £3.7 billion in time through inefficient use of the internet as a search tool (1)
- Increasingly being included as a key Graduate attribute by UK and other universities

(1) DeSaulles, M. 2007. Information literacy amongst UK SME: an information policy gap. Aslib Proceedings 59(1) pp. 68-79.

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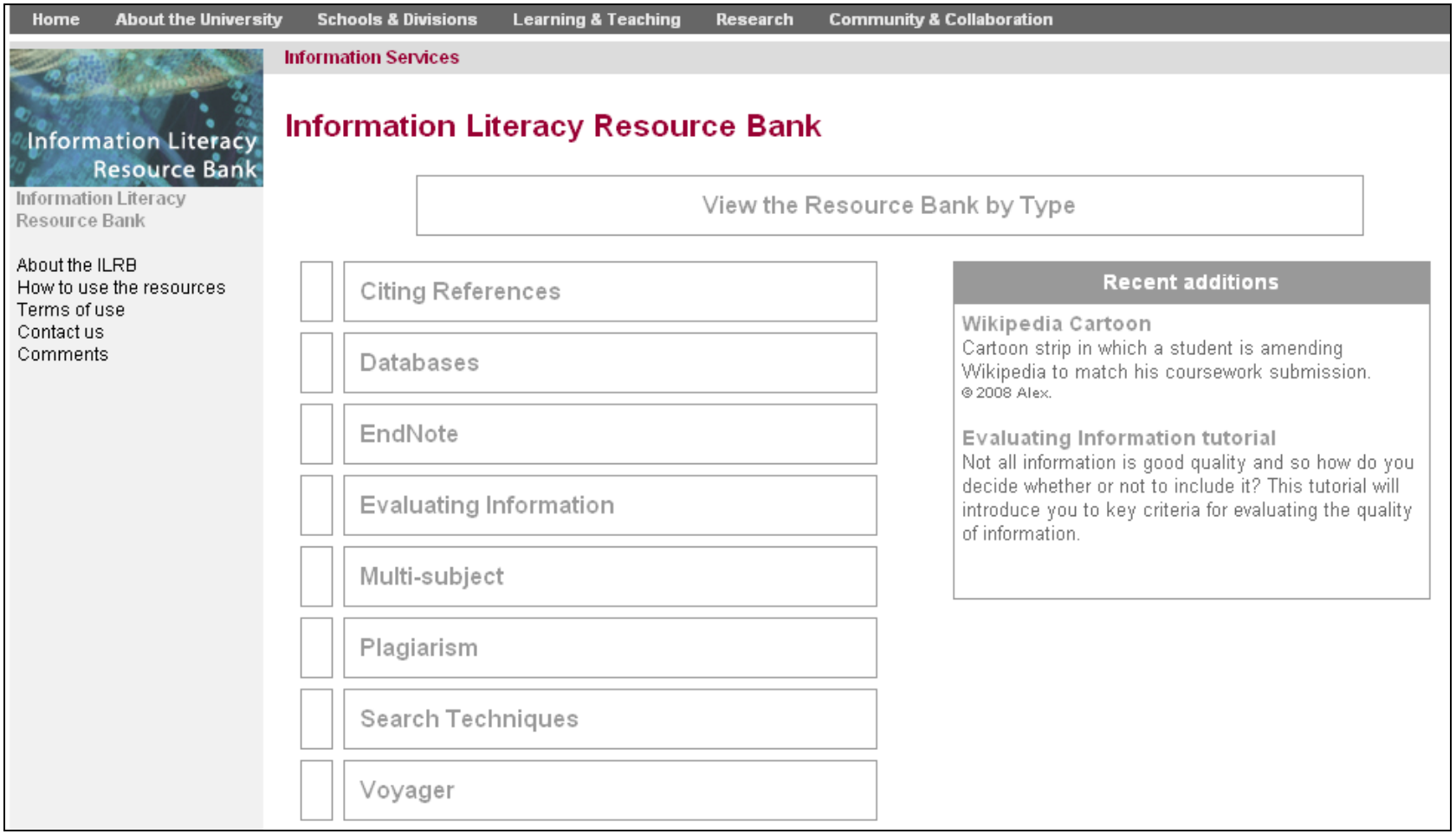
Information Literacy Resource Bank



http://ilrb.cf.ac.uk

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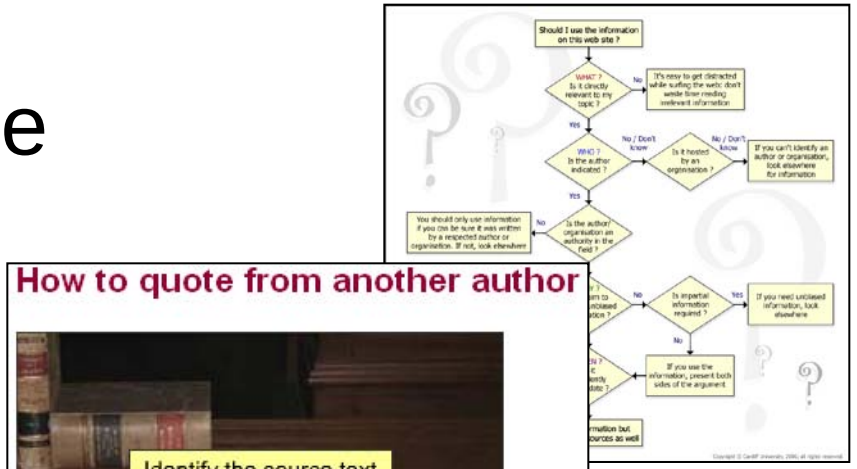
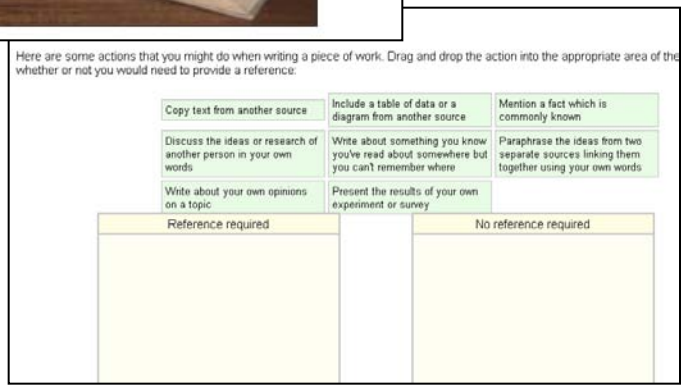
What are learning objects?

- Standalone resource
- Support learning and teaching
- Re-usable





JISC 2003. *Funding 14/03: study to assess long-term retention and re-use of e-learning materials*. Bristol: JISC.

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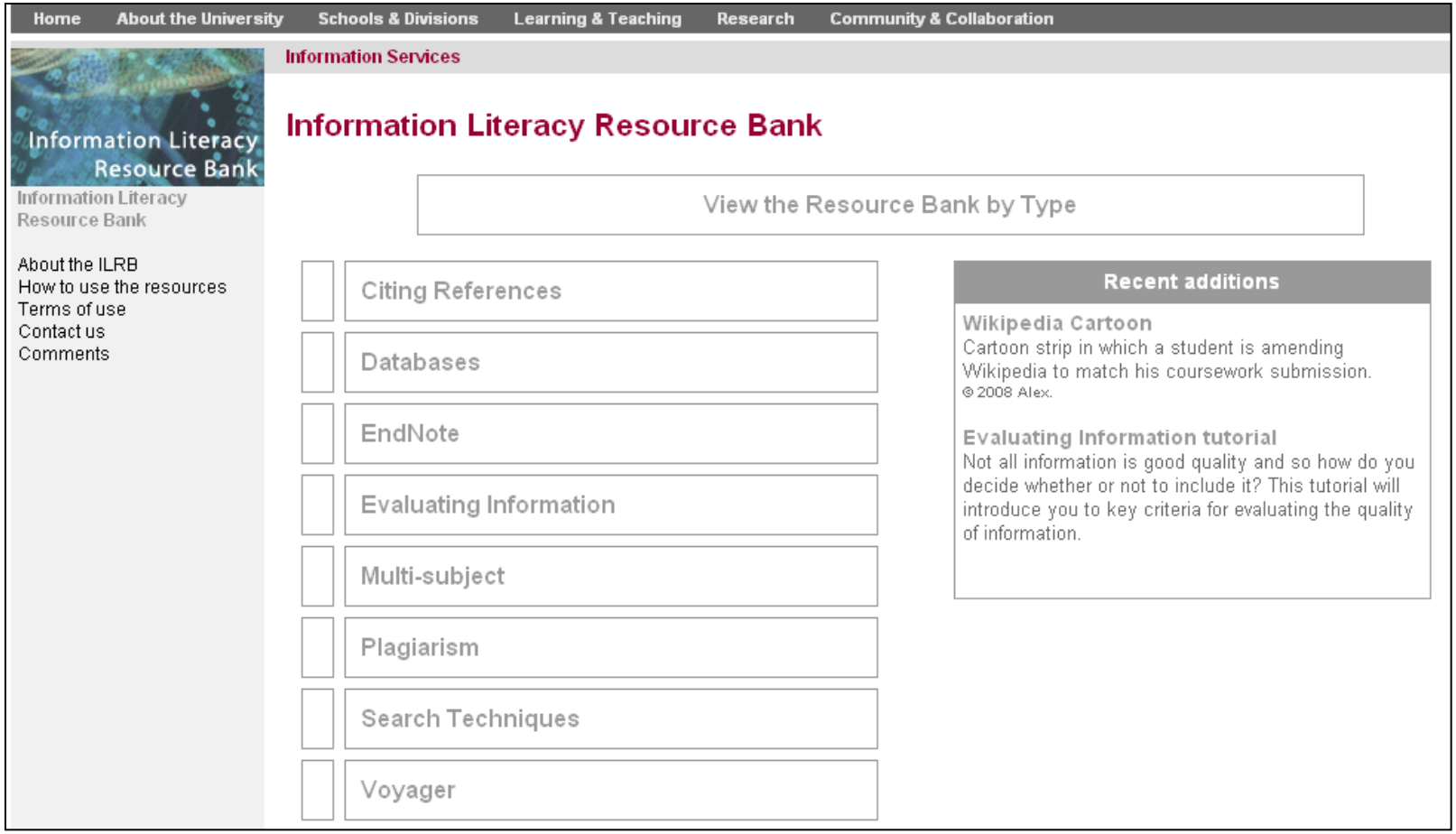
Why the learning object approach?

- Increase our range of online materials on IL
- Better fit with Cardiff's approach to IL
- Develop a central bank of learning resources which are:
  - Bite-size
  - Generic but re-purposable
  - Interactive and interesting!!!
- Enhance our self-help resources for students

Doing the initial project

- Successful bid to University's Innovative Learning & Teaching Fund in 2005
- Academic staff and information specialists consulted
  - Top topics: citing references & plagiarism
- In-house development
  - Dr Ian Bradley, Information Specialist - Learning
- External collaboration
  - Birkbeck College, Open University, Washington University

IL Resource Bank highlights



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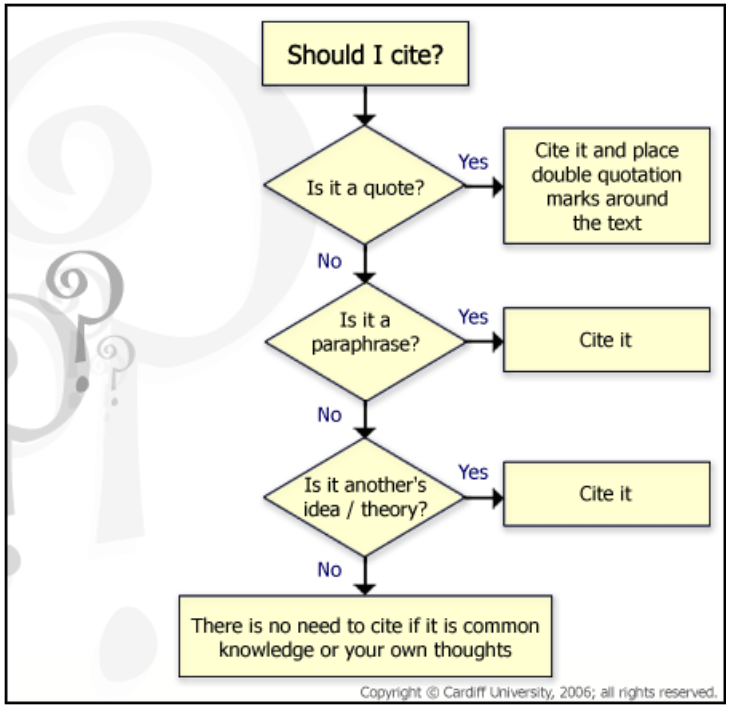
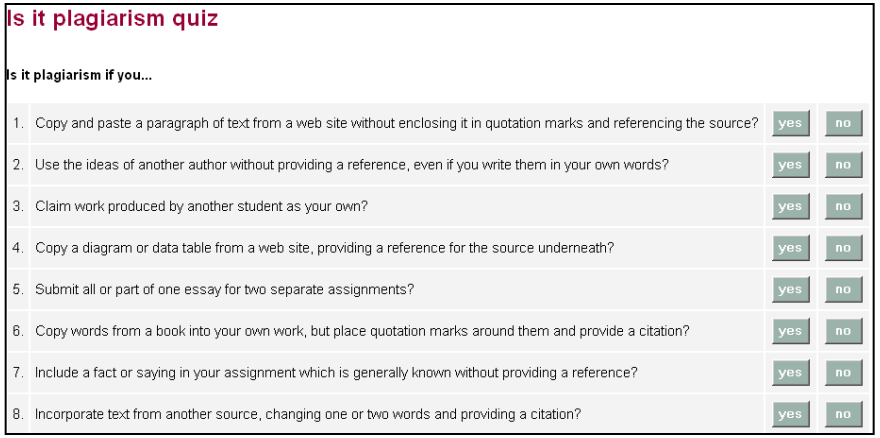
Pedagogical applications

Check prior knowledge

Practise skills





Is it plagiarism quiz

Is it plagiarism if you...

1.	Copy and paste a paragraph of text from a web site without enclosing it in quotation marks and referencing the source?	yes	no
2.	Use the ideas of another author without providing a reference, even if you write them in your own words?	yes	no
3.	Claim work produced by another student as your own?	yes	no
4.	Copy a diagram or data table from a web site, providing a reference for the source underneath?	yes	no
5.	Submit all or part of one essay for two separate assignments?	yes	no
6.	Copy words from a book into your own work, but place quotation marks around them and provide a citation?	yes	no
7.	Include a fact or saying in your assignment which is generally known without providing a reference?	yes	no
8.	Incorporate text from another source, changing one or two words and providing a citation?	yes	no

Formative assessment

Enhance lesson materials

Further help

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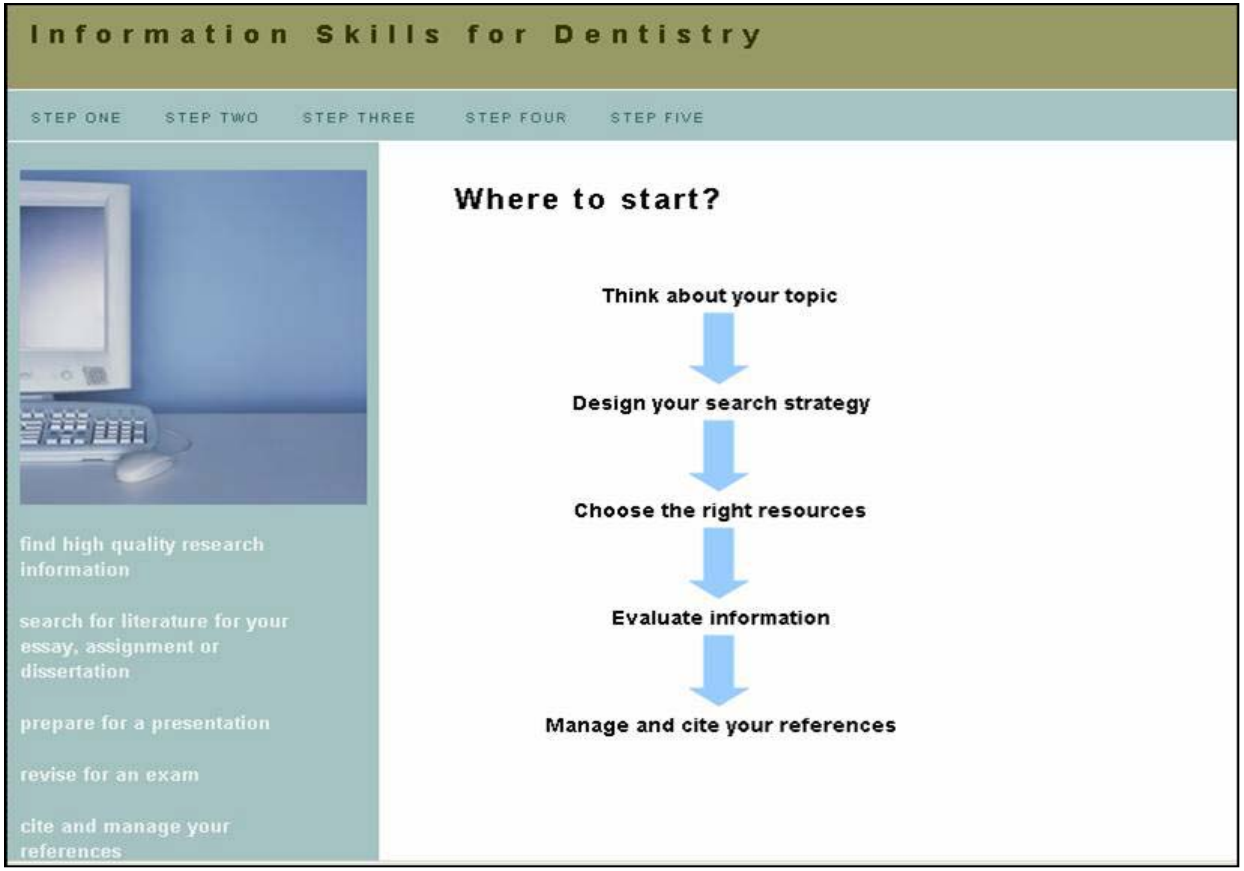
Pedagogical applications

Embedded within E-Learning modules



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Sharing the ILRB resources

- 50+ requests from external institutions
- Resources on a publicly accessible web site
  - Only copyright restricted images unavailable outside of Cardiff University
- We can supply the source files for resources created in-house
- Promote sharing of expertise and materials within the profession

Examples of re-use

Cass Business School
CITY UNIVERSITY LONDON

Choose a Section | Go ▸ | Home | For Prospective Students | For Recruiters | For Business | For Media | For Alumni | For Current Students | For Staff | Search Cass | Search ▸

The Cyril Kleinwort Learning Resource Centre

- Using the LRC
- Subject guides
- 24/7 E-Library
- Citing references
- Exam papers
- Dissertations
- Contact Us

106 Bunhill Row
London
EC1Y 8TZ
UK

Learning Resource Centre ▸ Citing references ▸ Advantages of the Harvard referencing style ▸ Harvard Citations Tutorial - Aims

Harvard Citations Tutorial - Aims

Aims of this tutorial Page 1 of 1

Aims of this tutorial
How to use the tutorial
What is citing and referencing?
  An example
Why is it important to cite references?
When should I cite?
Citing using the Harvard Style
  Multiple authors
Activity 1: Citing in the text
Quotations
  How to quote
List of references
  Book
  Chapter in an edited book
  Journal article
  Electronic journal article
  Web document
Activity 2: Compile the references
Final words of advice
FAQs

This tutorial will help you understand:

- What citing and referencing mean
- Why it is important to reference the information you use
- How to cite sources in your written work using the Harvard referencing style
- How to include quotations in your written work
- How to write your references list in the Harvard style

Some Schools may adopt slight variations on the methods suggested; please consult your Handbook for further information.

Next

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Examples of re-use

Citing the law: AGLC2

Footnotes & Bibliography

- Cases
  - Reported cases
  - Unreported cases
- Legislation
  - Primary legislation
  - Delegated legislation
  - Bills
- Journal articles
- Books
  - Single author
  - More than one author
  - Later edition
  - Edited book
  - Chapter in a book
- Parliamentary debates
- Newspaper articles
- Looseleaf services
- Conference papers
- Internet materials
- Treaties
- Quiz Questions
- **Acknowledgements**

Acknowledgments:

Materials written by Dennis Warren and Dr Steven Tudor, with assistance from other staff members of La Trobe University's School of Law, including Dr Savitri Taylor. It is based on the Short Guide to Citing the Law, La Trobe University, 2007.

The Australian Guide to Legal Citation was developed by Melbourne University Law Review Association and is available online here..

The design was devised by Cathie Jackson and Ian Bradley, Information Services staff at Cardiff University, and was further developed by Anthony Flack, Library Web Manager, La Trobe University. See the original award winning version of Citing the Law here.

Previous

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Developments after the initial project

Supporting referencing & plagiarism

- Students' Union concern that academic staff inconsistent in marking referencing
- University Learning & Teaching Committee Sub-Group tasked with addressing the problem
- Requested further learning objects on additional referencing styles
- Developed a dedicated page on referencing hosting the learning objects

Essay Survival Guide Podcast

- Supplement face-to-face IL delivery
- Complement ‘visual’ resources already within the ILRB
- Signpost key services and support available

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“Student Survival Guide to Writing a Good Essay”

- Six short weekly episodes on:
  - What makes a good essay?
  - Quality control: information to use and avoid
  - Going beyond the reading list: finding good web sites
  - Going beyond the reading list: discovering books and journals
  - Getting your references in order
  - Meeting the deadline

- Listen online or download at:

www.xpressradio.co.uk/survivalguide

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IL movies

The 'Quadrilogy'

- **Information research: the initial steps**
- **Exploring the journal literature**
- **Evaluating online information**
- **Citation and referencing: taking the frights out of your cites**

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The stars

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Future Plans

- Update the appearance of the ILRB site

- Make learning objects available via Creative Commons licences & deposit in JORUM Open
- Add new learning objects

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Thank you!

Rebecca Mogg
Information Services
Cardiff University
moggr2@cardiff.ac.uk